

Young Learners Oxford University Press

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The Internet and Young Learners - Gordon Lewis 2004-04-29

This book combines Internet resources with structured classroom activities to maximize its learning potential. The activities are firmly anchored in children's experiences and include purposeful tasks with a clear language component.

Oxford Discover: 1: Teacher's Book with Online Practise Robertson 2014-02

Using an inquiry-based approach to learning, Oxford Discover develops the communication skills and thinking skills students need for success in the 21st century. Who are your family and friends? Where can we see colors? How can we make music? Oxford Discover uses Big Questions such as these to tap into students' natural curiosity. It enables them to ask their own questions, find their own answers, and explore the world around them. This approach to language learning and literacy, supported by a controlled grammar and skills syllabus, helps students achieve near-native fluency in English. Oxford Discover gives teachers the tools to develop children's 21st century skills, creating young thinkers with great futures. Use with Show and Tell as part of 9-level course.

Ace Version Workbook 5 - Oxford University Press 2017-02-09

All Aboard the Opposites Train - Oxford Children's Books 2021-05-06

Hop on board our amazing train for a fun-filled learning journey! We're at the station and ready to go. We're off to explore opposites, dinosaurs and so much more. All aboard everyone! Come aboard the opposites train for an adventure in a land full of dinosaurs and opposites, from little to big, from quiet to noisy and from slow to fast! This beautifully illustrated and engaging story introduces key early learning concepts and is great to share with young children. With lots to learn, spot, count and talk about on every page, this brilliant train ride is worth taking again and again!!

Young Learners - Sarah Phillips 1993-12-16

Based on the principle that English lessons form an integral part of a young learner's whole education, and that the teacher has a responsibility than the simple teaching of the language system. This work provides practical ideas for a variety of language practice activities, including art and crafts, drama, games, storytelling, and songs.

Teaching Young Learners English - Joan Kang Shin 2013-04-09

This book focuses on teaching English as a foreign language to children aged 7-12.

Teaching Other Subjects Through English (CLIL) - Sheelagh Deller 2007-03-08

Over 60 activities, each using a demo subject, which can be adapted to suit a variety of subjects and circumstances. Ideas to support the subject text book and reduce the language obstacle for teachers and learners. Appendix of classroom language for non-native speaker teachers.

Assessing Young Learners - Sophie Ioannou-Georgiou 2003-07-31

Helps teachers to assess children's progress in English, in a way that is appropriate for young learners.

How Children Learn John Holt 2009-04-20

From the preface by Deborah Meier: "We have a long way to go to make John Holt's dream available to all children. But his books make it possible and easier for many of us to join him in the journey." In this enduring classic, rich with deep, original insight into the nature of early learning, John Holt was the first to make clear that, for small children, "learning is as natural as breathing." In his delightful book he observes

how children actually learn to talk, to read, to count, and to reason, and how, as adults, we can best encourage these natural abilities in our children.

Come Along: Level 2: Students Book - Oxford University Press 2019-01-17

Oxford Discover - Grammar, Level 1 - Helen Casey 2019-03-14

The 2nd edition of Oxford Discover builds on its tried and tested methodology, developing 21st Century Skills in critical thinking, communication, collaboration and creativity to prepare students for future success at primary school and beyond. How are seasons different? Which animals live in the wild Who makes you happy? Oxford Discover uses "Big Questions" like these to tap into children's natural curiosity and enable them to ask their own questions, find their own answers, and explore the world around them. The course is underpinned by four major 21st Century Skills: critical thinking, communication, collaboration, and creativity ensuring Oxford Discover lays the foundations for success in the 21st Century. Use with Show and Tell 2nd edition to teach an inquiry-based course from Kindergarten through Primary.

Children Learning Second Languages - Annamaria Pinter 2011-04-15

ELT for children continues to be a big growth area worldwide. This is a comprehensive survey of key concepts specific to language teaching for children with up to date research findings, plus listings of resources for research and practice.

Grammar for Young Learners - Primary Resource Books for Teachers - Gordon Lewis 2013-01-10

Helps teachers of young learners introduce and practise grammar in a fun and motivating way. Steers a middle course between grammar-based and communicative approaches to teaching: meaning is the main focus of all language teaching and grammar is an intrinsic part of making meaning explicit

500 Activities for the Primary Classroom Carol Read 2007

Teaching Young Learners to Think - Herbert Puchta 2012-03-01

Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range of innovative teaching materials, and Marion Williams, well-known for her book Psychology for Language Teachers, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

Listening - Anne Anderson 1988-07-07

What does language comprehension involve? How can teachers best go about selecting and designing effective listening materials for themselves? In Listening, the authors provide a much-needed perspective on the subject and include material from their own recent work in comprehension task design.

Young Explorers: Level 2: Class Book - Suzanne Torres 2012-09-27

Starter unit introduces key characters Six teaching units with 7 lessons in each provide the core material 'Let's Explore' DVD lessons in every unit Cross-curricular content in every unit 'Read More' sections explore the lives of children in other countries Three episodes of the revision story Space Explorer Cambridge

English: Starters and Movers practice material 'Come and explore!' challenge helps review vocabulary

Come Along: Level 1: Students Book - Oxford University Press 2019-02-14

Grammar for Young Learners - Gordon Lewis 2009-03-12

Ready-made, enjoyable grammar activities to supplement coursebooks. Strengthens grammatical accuracy in a fun and purposeful way. Activities focus on key grammatical points for young learners and align with the CEF. Contents organized by communicative goal (e.g. talking about the past), cross-referenced to grammar teaching point (e.g. past simple). Includes activities for different learning styles. Promotes critical and creative thinking skills and language awareness. Photocopiable worksheets for many of the activities.

Assessing the Language of Young Learners - Angela Hasselgreen 2016-10

This volume offers new insights into the assessment of the language of Young Learners (YLS). YLS are defined here as being from 5 to 17 years, and are treated as three distinct subgroups: younger children (5/6 to 8/9 years), older children (8/9 to 12/13 years) and teenagers (12/13 to 17 years). The first half addresses fundamental issues, beginning with the characteristics of YLS and how these are manifested in first language development. The authors consider the potential ability of each age group to perform in a second or foreign language, proposing a rough age-related correspondence with CEFR levels. Finally, principles of assessment, specifically formative assessment and testing, are presented in the light of linguistic, cognitive and social development. The second half focuses on testing a range of 'skills'. Theoretical models of performance are introduced, followed by a practical analysis of approaches to the testing of each skill for the three age groups, illustrated with examples. The authors conclude by summing up developmental characteristics of each age group, and their implications for language testing. The book is intended for a wide readership within the field of teaching and assessing the language of young learners. Researchers are offered scope for further investigation of what emerges from the discussion, while practitioners will hopefully find support in their day-to-day work with YLS.

You and Me - Cathy Lawday 1994

An excellent grounding in all four language skills.

Teaching English to Young Learners - 2010-08-30

Ethical and Methodological Issues in Researching Young Language Learners in School Contexts -

Annamaria Pinter 2021-05-10

This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts. It uncovers and explicitly discusses a range of ethical dilemmas, challenges and experiences that researchers have encountered and grappled with, in studies of all kinds from large scale, experimental studies to ethnographic studies focused on just a handful of children. The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child-focused research, requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school-based experiences. The book comprises three sections, with the first part focused on involving children as active participants in research; part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children. The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC (1989) document in second language research with children which will be of use to any researcher working in this area.

Young Learners - Primary Resource Books for Teachers - Sarah Phillips 2013-03-08

Practical ideas are provided for a wide variety of language practice activities. By Sarah Phillips. Part of the Primary Resource Books for Teachers series.

Assessing Young Language Learners - Penny McKay 2006

This book offers a comprehensive framework for the assessment of young language learners.

Advanced Learners - Alan Maley 2009-03-26

90 activities focusing on productive and receptive skills, vocabulary, grammar, and culture. Designed for use as self-study, in one-to-one situations, or in small groups.

Oxford Discover, Level 1 - Oxford Dictionaries Staff 2014-05-08

Using an inquiry-based approach to learning, Oxford Discover develops the communication skills and thinking skills students need for success in the 21st century. Who are your family and friends? Where can we see colors? How can we make music? Oxford Discover uses Big Questions such as these to tap into students' natural curiosity. It enables them to ask their own questions, find their own answers, and explore the world around them. This approach to language learning and literacy, supported by a controlled grammar and skills syllabus, helps students achieve near-native fluency in English. Oxford Discover gives teachers the tools to develop children's 21st century skills, creating young thinkers with great futures. Use with Show and Tell as part of 9-level course.

Everybody Wörries - Jon Burgerman 2020-04-30

Even the bravest of the brave and the coolest of the cool worry. Worrying is normal when so much has changed. Inspired by conversations with his parent friends who weren't sure how to explain what is happening right now to their small children, artist and writer Jon Burgerman decided to do something to help. I decided to write a book about worry and stress and how normal it is and how we can try and mitigate it. I think we might not acknowledge that small children worry as much as they do. Without a means of expressing their anxieties the stress can manifest and have adverse effects. It's important to talk openly about what is going on and that the feelings we're experience are being felt by a lot of people, and that by sharing and caring for each other we can try and make it a little better.

Oxford Discover Math - 2020

Projects with Young Learners - Primary Resource Books for Teachers - Diane Phillips 2013-05-20

Contains practical, tried-and-tested ideas and materials for planning, organizing, and carrying out project work with children aged between 5 and 13. Combines language and skills development with activities which challenge young learners and motivate them to be independent.

Teaching Young Language Learners - Annamaria Pinter 2006-03-02

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

Oxford First Picture Word Book - Heather Heyworth 2011-05-12

A new first word book from Oxford introducing 150 words to young children through pages that are filled to the brim with delightful pictures and high-frequency words. First experiences from leaving the house for school to bedtime and a dreamy journey through the starry sky make this a pleasure to share as well as supporting first literacy skills.

Games for Children - Primary Resource Books for Teachers - Gordon Lewis 2013-05-20

A fresh and enjoyable collection of games for children aged between 4 and 11, including card games, board games, physical games, and co-operative and competitive games. Gives helpful guidance for teachers on integrating games into the English syllabus, classroom management, adapting traditional games, and creating new games with children.

English Time - Susan Rivers 2002

A six-level communicative course packed with pictures, music, and activities.

Super Songs Cassette (1) - Oxford University Press 2006-08-22

This cassette accompanies the book, the latter featuring an illustrated collection of traditional action songs which are particularly suitable for very young learners of English.

Very Young Learners - Vanessa Reilly 1997-06-12

This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level, time, preparation, materials, classroom management, monitoring, and follow-up activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.

Storytelling with Children - Andrew Wright 1995

Stories motivate children to listen and learn, and help them to become aware of the sound and feel of

English, and to understand language points, while enjoying the story. This resource book has a selection of ready-to-tell stories, although the activities can be used with any story.

Rainbow Bridge: Level 5: Students Book and Workbook Oxford University Press 2018-06-28

Students will love exploring the imaginary Kingdom of Albion with their new friends Dylan, Briana and Max. Stories based on British legends and the adventures of a diverse cast of characters capture children's imagination and attention. Prepare students for success at secondary school with a carefully paced grammar and literacy syllabus. Develop students' critical thinking and 21st century skills with 'Think' activities, real-world tasks and creative projects. Help students to connect English with other school subjects through CLIL lessons supported by video. Build students' understanding of citizenship issues, such as care of the environment, tolerance and inclusion. Give every child the chance to build their knowledge, skills and confidence in English with flexible resources that include tests and activities designed for

students with special educational needs.

Happy Street, Level - Stella Maidment 2019-04-11

A two-year course, starting with listening and speaking and introducing the written word in the second year.

Projects with Young Learners - Diane Phillips 1999-10-30

This popular series gives teachers practical advice and guidance, along with resource ideas and materials for the classroom. The tasks and activities are clearly presented, and offer teachers the information they need about level, time, preparation, materials, classroom management, monitoring, and follow-up activities. Each book offers up to 100 ideas, as well as variations that encourage teachers to adapt the activities to suite their individual classrooms.