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Making Sense of Mathematics Teacher Education - Fou-Lai Lin 2011-06-28
This is a research-based book that deals with a broad range of issues about mathematics teacher education. It examines teacher education programs from different societies and cultures as it develops an international perspective on mathematics teacher education. Practical situations that are associated with related theories are studied critically. It is intended for teacher educators, mathematics educators, graduate students in mathematics education, and mathematics teachers.

Exploring Talk in School - Neil Mercer 2008-09-23
Selected as an Outstanding Academic Title by Choice Magazine, January 2010 Classroom talk, by which children make sense of what their peers and teachers mean, is the most important educational tool for guiding the development of understanding and for jointly constructing knowledge. So what practical steps can teachers take to develop effective classroom interaction? Bringing together leading international researchers and drawing on the pioneering work of Douglas Barnes, this book considers ways of improving classroom talk. Chapters cover: - classroom communication and managing social relations; - talk in science classrooms; - using critical conversations in studying literature; - exploratory talk and thinking skills; - talking to learn and learning to talk in the mathematics classroom; - the ´emerging pedagogy´ of the spoken word. With an accessible blend of theory, research and practice, the book will be a valuable resource for teachers, teacher-trainers, policy makers, researchers and students.

English in primary education in the Netherlands, North-Rhine Westphalia (NRW) and Norway - 2007

Psychometrics - R. Michael Furr 2008
By emphasising conceptual development and practical significance over mathematical proofs, this book assists students in appreciating how measurement problems can be addressed and why it is important to address them.

Rekenen en wiskunde uitgelegd - Peter F.J. Ale 2018

Interthinking: Putting Talk to Work - Karen Littleton 2013-08-15
Through using spoken language, people are able to think creatively and productively together. This ability to 'interthink' is an important product of our evolutionary history that is just as important for our survival today. Many kinds of work activity depend on the success of groups or teams finding joint solutions to problems. Creative achievement is rarely the product of solitary endeavour, but of people working within a collective enterprise. Written in an accessible and jargon-free style, Interthinking: putting talk to work explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability. This book will be of great interest to academic researchers, postgraduates and undergraduates on Education and Psychology courses and to practicing teachers. It will also appeal to anyone with an interest in language, creativity and the role of psychology in everyday life.

Statistics - Maria Ripol 2008-02-21
Written as a study tool, the Lab Workbook is keyed directly to the text to provide section by section review and practice for the first ten chapters of Agresti/Franklin 2/e. Print outs of the activities found on the Student CD are included in the Lab Workbook.

Classwide Positive Behavior Interventions and Supports - Brandi Simonsen 2015-01-27
A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. The primary focus is universal (Tier 1) support for all students. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real-world examples and learning exercises are included. In a large-size format with lay-flat binding for easy photocopying, the book includes reproducible tools for classwide PBIS planning and implementation. Purchasers get access to a Web page where they can download and print the reproducible materials.

Applications of Rasch Measurement in Science Education - Xiufeng Liu 2006

Thinkers on Education - Zaghloul Morsy 1997
From Aristotle, Avicenna and Confucius to Paulo Freire, Ivan Illich and Julius Nyerere, these essays present 100 figures who have left their mark on educational thought. This anthology not only opens the mind to different cultures and historical periods, but also reflects a search for the universal that transcends time and space.

Business Model Shifts - Patrick van der Pijl 2020-11-18
Shift your business model and transform your organization in the face of disruption Business Model Shifts is co-authored by Patrick van Der Pijl, producer of the global bestseller Business Model Generation, and offers a groundbreaking look at the challenging times in which we live, and the real-world solutions needed to conquer the obstacles organizations must now face. Business Model Shifts is a visually stunning guide that examines six fundamental disruptions happening now and spotlights the opportunities that they present: The Services Shift: the move from products to services The Stakeholder Shift: the move from an exclusive shareholder orientation to creating value for all stakeholders, including employees and society The Digital Shift: the move from traditional business operations to 24/7 connection to customers and their needs The Platform Shift: the move from trying to serve everyone, to connecting people who can exchange value on a proprietary platform The Exponential Shift: the move from seeking incremental growth to an exponential mindset that seeks 10x growth The Circular Shift: the move from take-make-dispose towards restorative, regenerative, and circular value creation Filled with case studies, stories, and in-depth analysis based on the work of hundreds of the world's largest and most intriguing organizations, Business Model Shifts details how these organizations created their own business model shifts in order to create more customer value, and ultimately, a stronger, more competitive business. Whether you're looking for ways to redesign your business due to the latest needs of the marketplace, launching a new product or service, or simply creating more lasting value for your customers, Business Model Shifts is the essential book that will change the way you think about your business and its future.

The Learning Pit - James Nottingham 2020-10

The Differentiated School - Carol Ann Tomlinson 2008-06-15
Looking for advice and guidance on how to implement differentiated instruction throughout your school? Learn from the experts. Administrators and teachers alike will find viable ideas and answers to questions as leaders at two schools share milestones and vignettes from their real-life experiences in converting entire faculties to this dynamic

approach to teaching and learning. The authors balance broadly applicable guidance with specific illustrations of how two schools—a middle-income elementary school and a mixed-income high school—experienced the change process in dramatically different ways. In both instances, the new approach to teaching and learning had sweeping, positive results for staff and students. Carol Ann Tomlinson, Kay Brimijoin, and Lane Narvaez have combined their expertise with differentiation in schools—including professional development, research, leadership, coaching, and teaching—to highlight factors that contributed to the continuing success of school reinvention efforts such as *Approaching change with the particular school culture in mind. *Leading a staff toward change with appropriate pushes, pauses, and acknowledgments. *Fostering continued growth in understanding and skill with differentiation in the classroom. *Encouraging teachers to reinforce one another's strengths. *Monitoring progress toward expanded flexibility in instructional approaches. *Nurturing teacher leaders who can sustain the effort beyond one principal's tenure. *Providing strong support and role models for deep and broad changes in the school's teaching practices and learning potential. Every educator seeking to move beyond isolated efforts to differentiate instruction will find practical support and inspiration in this book. At the same time, you'll gain understanding about the key characteristics needed for deep, lasting instructional change that taps into the learning potential of all students in your classrooms and schools.

The Handbook of Art Therapy and Digital Technology - Cathy A Malchiodi 2018-06-21
Interest in the use of digital technology in art therapy has grown significantly in recent years. This book provides an authoritative overview of the applications of digital art therapy with different client groups and considers the implications for practice. Alongside Cathy Malchiodi, the contributors review the pros and cons of introducing digital technology into art therapy, address the potential ethical and professional issues that can arise and give insight into the effect of digital technology on the brain. They cover a wide range of approaches, from therapeutic filmmaking to the use of tablet and smartphone technology in therapy. Detailed case studies bring the practicalities of using digital technology with children, adolescents and adults to life and the use of social media in art therapy practice, networking and community-building is also discussed.

Becoming a High Expectation Teacher - Christine Rubie-Davies 2014-08-13
We constantly hear cries from politicians for teachers to have high expectations. But what this means in practical terms is never spelled out. Simply deciding that as a teacher you will expect all your students to achieve more than other classes you have taught in the same school, is not going to translate automatically into enhanced achievement for students. Becoming a High Expectation Teacher is a book that every education student, training or practising teacher, should read. It details the beliefs and practices of high expectation teachers – teachers who have high expectations for all their students – and provides practical examples for teachers of how to change classrooms into ones in which all students are expected to learn at much higher levels than teachers may previously have thought possible. It shows how student achievement can be raised by providing both research evidence and practical examples. This book is based on the first ever intervention study in the teacher expectation area, designed to change teachers' expectations through introducing them to the beliefs and practices of high expectation teachers. A holistic view of the classroom is emphasised whereby both the instructional and socio-emotional aspects of the classroom are considered if teachers are to increase student achievement. There is a focus on high expectation teachers, those who have high expectations for all students, and a close examination of what it is that these teachers do in their classrooms that mean that their students make very large learning gains each year. Becoming a High Expectation Teacher explores three key areas in which what high expectation teachers do differs substantially from what other teachers do: the way they group students for learning, the way they create a caring classroom community, and the way in which they use goalsetting to motivate students, to promote student autonomy and to promote mastery learning. Areas covered include:- Formation of teacher expectations Teacher personality and expectation Ability grouping and goal setting Enhancing class climate Sustaining high expectations for students Becoming a High Expectation Teacher is an essential read for any researcher, student, trainee or practicing teacher who cares passionately about the teacher-student relationship and about raising expectations and student achievement.

Complete First Certificate Class Audio CD Set - Guy Brook-Hart 2008-04-21
Complete First Certificate is a new course for the 2008 revised FCE exam. Informed by the Cambridge Learner Corpus and providing a complete FCE exam paper specially prepared for publication by Cambridge ESOL, it is the most authentic exam preparation course available. This topic-based course covers every part of the FCE exam in detail, ensuring that students are fully equipped to tackle each part of every paper.

Visible Learning - John Hattie 2008-11-19
This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

Groepspsychotherapie en Onderzoek T. A. E. Hoijtink 2007-06

The Reflective Educator's Guide to Professional Development - Nancy Fichtman Dana 2008-05-01
Powerful tools for facilitating teachers' professional development and optimizing school improvement efforts! Combining professional learning communities (PLCs) and action research, this step-by-step guide provides coaches, workshop leaders, and staff developers with strategies, activities, and tools to develop inquiry-oriented PLCs. The authors present essential elements of a healthy PLC, case studies of inquiry-based PLCs, and lessons learned for improving coaching practices. Sample projects and reflection prompts will help readers: Organize, assess, and maintain high-functioning, inquiry-oriented PLCs Facilitate the development of study questions Enable PLC members to develop, analyze, and share research results Lead successful renewal and reform efforts

Computational Thinking for the Modern Problem Solver David D. Riley 2014-03-27
Through examples and analogies, Computational Thinking for the Modern Problem Solver introduces computational thinking as part of an introductory computing course and shows how computer science concepts are applicable to other fields. It keeps the material accessible and relevant to noncomputer science majors. With numerous color figures, this classroom-tested book focuses on both foundational computer science concepts and engineering topics. It covers abstraction, algorithms, logic, graph theory, social issues of software, and numeric modeling as well as execution control, problem-solving strategies, testing, and data encoding and organizing. The text also discusses fundamental concepts of programming, including variables and assignment, sequential execution, selection, repetition, control abstraction, data organization, and concurrency. The authors present the algorithms using language-independent notation.

Public Management - Mirko Noordegraaf 2017-08-24
This major new text on the theory and practice of public management moves away from descriptive accounts of its evolution to provide a systematic treatment of the key paradigms of public management today. It examines their competing outlooks, values, tools and assumptions and – using a wide range of examples from different areas of management around the world – their implications for practice. The text sets out three contrasting 'logics' for management – performance, professionalism and politics – and shows how public managers act on the interplay between these for effective results. Relating all three logics to a wide range of diverse contexts – from police services to healthcare, social services to educational providers – the text shows how managers can simultaneously perform to a high standard, act professionally through their work, and cope with internal and external politics. Incorporating the latest theories

and practices, this comprehensive book will appeal to readers around the world wanting to understand, and contribute to, public management today.

Children Learn Mathematics - 2008-01-01
Improving the quality of education is an important endeavor of educational policy and TAL aims to contribute to this. TAL is a project initiated by the Dutch Ministry of Education, Culture and Sciences, and carried out by the Freudenthal Institute (FI) of Utrecht University and the Dutch National Institute for Curriculum Development (SLO), in collaboration with the Rotterdam Center for Educational Services (CED). The quality of education can be improved in many ways. TAL proposes to do this by providing insights into the broad outline of the learning-teaching process and its internal coherence. It aims to be a support for teachers alongside mathematics textbook series. Furthermore, TAL can provide extra support for teachers if it is incorporated into a circle of implementation.

Wasted - Frank Furedi 2011-01-27
Furedi turns his attention To The education system, skilfully analysing current processes and providing a way forward.

Cliché and Organization - Luc Peters 2016-02-29
Organizations are caught in clichés. This means that they do not think for themselves anymore, but rather simply copy pre-existing ideas. This is giving rise to a world which pretends to be knowable, predictable and mouldable, one in which clichés like efficiency, transparency, means-ends rationality, and the strong leader are used without further thought or critique. This is the reason why organizations come into conflict with themselves, and which causes a seemingly unresolvable crisis. Film, however, can show us a totally different world. It has a subversive potency that can wake up the viewer, making them think again, allowing them to see a world which cannot be perceived anymore. It can show the world as it really is again, and can enable us to break through clichés. This book adopts a unique viewpoint on organizations, through its use of film. With the help of philosophers like Deleuze, Heidegger and Sloterdijk, filmmakers like the Coen Brothers, Cronenberg, Antonioni and Tarkovsky and films like The Big Lebowski, eXistenZ, Stalker and Playtime, a world is revealed and explored. It shows the decisive role played by architecture, and why managers are manipulative and impotent at the same time.

Essentials of Animal Behaviour - Peter J. B. Slater 1999-05-13
Essentials of Animal Behaviour is an introduction to the study of animal behaviour and is primarily intended for first or second year undergraduates attending short courses in the subject. The book concentrates on putting across the basic principles as briefly and lucidly as possible with the aid of carefully selected examples from both the recent and classic literature, together with numerous illustrations. It will enthuse readers with this active and exciting area of research, and will lay a solid foundation on which further study may be based. Its simple and readable style, helped by an extensive glossary, will also make it useful to senior level school students, their teachers and those with a general interest in the subject. It will be particularly rewarding for all those needing the basics in animal behaviour, behavioural ecology and comparative psychology.

Young Children Learn Measurement and Geometry - Marja van den Heuvel-Panhuizen 2008-01-01
Improving the quality of education is an important ambition of educational policy. The TAL project aims to contribute to this. It is a project initiated by the Dutch Ministry of Education, Culture and Science, and carried out by the Freudenthal Institute (FI) of Utrecht University and the Dutch National Institute for Curriculum Development (SLO), and partly conducted in cooperation with the Rotterdam Center for Educational Services (CED). The quality of education can be improved in many ways.

Becoming a Reflective Teacher - Robert J. Marzano 2009-12-01
Just as successful athletes must identify strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Learn how to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve your instructional practices. Included are 280 strategies related to the 41 elements of effective teaching shown to enhance student achievement.

Classroom Assessment Scoring System (CLASS) Manual, Toddler - Karen M. La Paro 2012
Includes Dimensions overview fold-out laminated sheet (28 x 60 cm.)

Sipatsi - Paulus Gerdes 1994

National Reflections on the Netherlands Didactics of Mathematics

- Marja Van den Heuvel-Panhuizen 2020-01-06
This open access book, inspired by the ICME 13 Thematic Afternoon on "European Didactic Traditions", consists of 17 chapters, in which educators from the Netherlands reflect on the teaching and learning of mathematics in their country and the role of the Dutch domain-specific instruction theory of Realistic Mathematics Education. Written by mathematics teachers, mathematics teacher educators, school advisors, and developers and researchers in the field of instructional material, textbooks, and examinations, the book offers a multitude of perspectives on important issues in Dutch mathematics education, both at primary and secondary school levels. Topics addressed include the theoretical underpinnings of the Dutch approach, the subject of mathematics in the Dutch educational system, teacher education and testing, the history of mathematics education and the use of history in teaching of mathematics, changes over time in subject matter domains and in the use of technology, and the process of innovation and how the Dutch and in particular one Dutch institute have worked on the reform.

Encyclopedia of Science - Neil Ardley 1994

National Reflections on the Netherlands Didactics of Mathematics
- Marja van den Heuvel-Panhuizen 2020-10-08
This open access book, inspired by the ICME 13 Thematic Afternoon on "European Didactic Traditions", consists of 17 chapters, in which educators from the Netherlands reflect on the teaching and learning of mathematics in their country and the role of the Dutch domain-specific instruction theory of Realistic Mathematics Education. Written by mathematics teachers, mathematics teacher educators, school advisors, and developers and researchers in the field of instructional material, textbooks, and examinations, the book offers a multitude of perspectives on important issues in Dutch mathematics education, both at primary and secondary school levels. Topics addressed include the theoretical underpinnings of the Dutch approach, the subject of mathematics in the Dutch educational system, teacher education and testing, the history of mathematics education and the use of history in teaching of mathematics, changes over time in subject matter domains and in the use of technology, and the process of innovation and how the Dutch and in particular one Dutch institute have worked on the reform. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Scales for Rating the Behavioral Characteristics of Superior Students - Joseph S. Renzulli 1976

Serious Educational Games - 2008-01-01
Serious Educational Games: From Theory to Practice focuses on experiences and lessons learned through the design, creation and research in the Serious Education Games Movement. Serious Games is a term coined for the movement that started in 2003 for using commercial video game technology for teaching and learning purposes.

The Guided Construction of Knowledge - Neil Mercer 1995-01-01
Through analyzing talk which goes on in primary school classrooms and some other locations, this text explains the process of teaching and learning as a social, communicative activity. It contains transcribed episodes of speech between learners and teachers, and learners to learners. The concepts described should be useful for teachers concerned with the quality of education in their classrooms.

Nederlands Voor Buitenlanders - F. Montens 1992

Choosing the Wrong Drivers for Whole System Reform - Michael Fullan 2011

Research Methods in Social Relations - Geoffrey Maruyama 2014-08-18
Research Methods in Social Relations, 8th Edition, features a series of updates and revisions in its comprehensive introduction to current research methods in the social and behavioural sciences. Offers comprehensive coverage of a wide variety of traditional and topical research methods Addresses many newer research approaches such as propensity score matching, mixed methods designs, and confirmatory factor analysis Written to be accessible to a range of social and behavioural science disciplines, including public health, political science, sociology, and psychology Includes new chapters that engage readers in critical thinking about the processes involved in building sustainable partnerships in field and community settings The Companion website includes an array of resources for Instructors, including Test Banks,

Power Point lecture slides, discussion questions and exercises This new edition is the much-anticipated follow-up to 2001's seventh edition by Hoyle, Harris and Judd

Making Every Lesson Count - Shaun Allison 2015-06-16
Packed with practical teaching strategies, Making Every Lesson Count bridges the gap between research findings and classroom practice. Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning. They distil teaching and learning down into six core principles - challenge, explanation, modelling, practice, feedback and questioning - and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school too. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count. There are no gimmicky ideas here - just high impact, focused teaching that results in great learning, every lesson, every day. To demonstrate how attainable this is, the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools. Making Every Lesson Count offers an evidence-informed alternative to restrictive Ofsted-driven definitions of great teaching, empowering teachers to deliver great lessons and celebrate high-quality practice. Suitable for all teachers - including trainee teachers, NQTs, and experienced teachers - who want quick and easy ways to enhance their practice and make every lesson count.

Evolutionary Economics and Environmental Policy - Jeroen C. J. M. van den Bergh 2007-01-01
Offers an evolutionary economics perspective on energy and innovation policies in the wider context of the transition to sustainable development. This work also includes an analysis of the environmental policy implications of evolutionary economics; and a critical examination of Dutch environmental and innovation policies and policy documents.