

Raising A Bilingual Child Barbara Zurer Pearson

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The Listening Bilingual - François Grosjean
2018-08-07
A vital resource on speech and language processing in bilingual adults and children The Listening Bilingual brings together in one

volume the various components of spoken language processing in bilingual adults, infants and children. The book includes a review of speech perception and word recognition; syntactic, semantic, and pragmatic aspects of

speech processing; the perception and comprehension of bilingual mixed speech (code-switches, borrowings and interferences); and the assessment of bilingual speech perception and comprehension in adults and children in the clinical context. The two main authors as well as selected guest authors, Mark Antoniou, Theres Grüter, Robert J. Hartsuiker, Elizabeth D. Peña and Lisa M. Bedore, and Lu-Feng Shi, introduce the various approaches used in the study of spoken language perception and comprehension in bilingual individuals. The authors focus on experimentation that involves both well-established tasks and newer tasks, as well as techniques used in brain imaging. This important resource: Is the first of its kind to concentrate specifically on spoken language processing in bilingual adults and children. Offers a unique text that covers both fundamental and applied research in bilinguals. Covers a range of topics including speech perception, spoken word recognition, higher

level processing, code-switching, and assessment. Presents information on the assessment of bilingual children's language development Written for advanced undergraduate students in linguistics, cognitive science, psychology, and speech/language pathology as well as researchers, The Listening Bilingual offers a state-of-the-art review of the recent developments and approaches in speech and language processing in bilingual people of all ages.

The Cambridge Handbook of Linguistic Code-switching - Barbara E. Bullock

2012-04-26

Code-switching - the alternating use of two languages in the same stretch of discourse by a bilingual speaker - is a dominant topic in the study of bilingualism and a phenomenon that generates a great deal of pointed discussion in the public domain. This handbook provides the most comprehensive guide to this bilingual phenomenon to date. Drawing on empirical data

from a wide range of language pairings, the leading researchers in the study of bilingualism examine the linguistic, social and cognitive implications of code-switching in up-to-date and accessible survey chapters. The Cambridge Handbook of Linguistic Code-switching will serve as a vital resource for advanced undergraduate and graduate students, as a wide-ranging overview for linguists, psychologists and speech scientists and as an informative guide for educators interested in bilingual speech practices.

Third Language Acquisition Camilla Bardel
This book deals with the phenomenon of third language (L3) acquisition. As a research field, L3 acquisition is established as a branch of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of language learning. The volume points out some current directions in this particular research area with a number of

studies that reveal the complexity of multilingual language learning and its typical variation and dynamics. The eight studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners belonging to different age groups, and with varying levels of proficiency in the target language, as well as in other non-native languages belonging to the learner's repertoire. Diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired languages have a potential role to play in the process of learning a new language. In the six empirical studies, contexts of language learning in school or at university level constitute the main outlet for data collection. These studies involve several language backgrounds and language combinations and focus on various linguistic features. The specific target languages in the empirical studies are English, French and Italian. The volume also includes two theoretical

chapters. The first one conceptualizes and describes the different types of multilingual language learning investigated in the volume: i) third or additional language learning by learners who are bilinguals from an early age, and ii) third or additional language learning by people who have previous experience of one or more non-native languages learned after the critical period. In particular, issues related to the roles played by age and proficiency in multilingual acquisition are discussed. The other theoretical chapter conceptualizes the grammatical category of aspect, reviewing previous studies on second and third language acquisition of aspect. Different models for L3 learning and their relevance and implications for representations of aspect and for potential differences in the processing of second and third language acquisition are also examined in this chapter. As a whole, the book presents current research into third or additional language learning by young learners or adults,

considering some of the most important factors for the complex process of multilingual language learning: the age of onset of the additional language and that of previously acquired languages, social and affective factors, instruction, language proficiency and literacy, the typology of the background languages and the role they play in shaping syntax, lexicon, and other components of a L3. The idea for this book emanates from the symposium Multilingualism, language proficiency and age, organized by Camilla Bardel and Laura Sánchez at Stockholm University, Department of Language Education, in December 2016.

Late Talkers - Leslie Rescorla 2013

With contributions by more than 25 of today's leading scholars on late language emergence
Steven Spielberg and Philosophy - Dean A. Kowalski 2008-11-21

Without question, few directors have had such a powerful influence on the film industry and the moviegoing public as Steven Spielberg. Often

referred to as the most successful American filmmaker of all time, Spielberg has been nominated for the Academy Award for Best Director six times, winning twice -- for Schindler's List in 1994 and Saving Private Ryan in 1999. Seven of his films have received the Best Picture Oscar nomination. He has brought to life some of the most popular heroes of all time, such as Indiana Jones, as well as some of the most despised villains, including Amon Goeth from Schindler's List and the killer shark from Jaws. Whatever the subject -- dinosaurs, war, extra-terrestrials, slavery, the Holocaust, or terrorism -- one clear and consistent touchstone is present in all of Spielberg's films: an interest in the human condition. In Steven Spielberg and Philosophy, Dean A. Kowalski and some of the nation's most respected philosophers investigate Spielberg's art to illuminate the nature of humanity. The book explores rich themes such as cinematic realism, fictional belief, terrorism, family ethics, consciousness, virtue and moral

character, human rights, and religion in Spielberg's work. Avid moviegoers and deep thinkers will discover plenty of common ground in this collection.

Developing Narrative Comprehension - Ute Bohnacker 2020-12-15

Comprehension of texts and understanding of questions is a cornerstone of successful human communication. Whilst reading comprehension has been thoroughly investigated in the last decade, there is surprisingly little research on children's comprehension of picture stories, particularly for bilinguals. This can be partially explained by the lack of cross-culturally robust, cross-linguistic instruments targeting early narration. This book presents an inference-based model of narrative comprehension and a tool that grew out of a large-scale European project on multilingualism. Covering a range of language settings, the book uses the Multilingual Assessment Instrument for Narratives to answer the question which

narrative comprehension skills (bilingual) children can be expected to master at a certain age, and explores how such comprehension is affected (or not affected) by linguistic and extra-linguistic factors. Linking theory to method, the book will appeal to researchers in linguistics and psychology and graduate students interested in narrative, multilingualism, and language acquisition.

Bringing Up a Bilingual Child Rita Rosenback
2014-06-10

'Bringing up a Bilingual Child' is aimed at (existing or soon-to-be) parents in families where more than one language is spoken, as well as anyone in the extended circle of family and friend of such multilingual families, as well as for anyone coming into contact with them. The aim of the book is to help multilingual families to create a supportive environment for children in which they naturally grow up to speak more than one language. The intention is to give you an easy-to-read-and-use guide to multilingual

parenting, providing motivation, ideas, advice and answers to any questions parents may have.

Encyclopedia of Language Development -
Patricia J. Brooks 2014-03-28

The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with just one? What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in this area--until now. The Encyclopedia of Language Development covers the breadth of theory and

research on language development from birth through adulthood, as well as their practical application. Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, Encyclopedia of Language Development is a

must-have reference for researchers and is ideal for library reference or circulating collections. *Handbook of Communication Disorders* Amalia Bar-On 2018-04-23

The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology, speech impediments and early language impairment. The realization that most developmental and learning disorders are language-based or language-related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science. The current handbook takes an integrated psycholinguistic, neurolinguistic, and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy. Researchers and practitioners will be

able to find in this handbook state-of-the-art information on typical and atypical development of language and communication (dis)abilities across the human lifespan from infancy to the aging brain, covering all major clinical disorders and conditions in various social and communicative contexts, such as spoken and written language and discourse, literacy issues, bilingualism, and socio-economic status.

Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology -

Frank Boers 2008

Mastering the vocabulary of a foreign language is one of the most daunting tasks that language learners face. The immensity of the task is underscored by the realisation that it is not only single words but also numerous standardised phrases (idioms, collocations, etc.) that need to be acquired. There is thus a clear need for instructional methods that help learners tackle this task, and yet few proposals for vocabulary instruction have so far gone beyond techniques

for rote-learning and familiar means of promoting of noticing. The reason for this is that vocabulary and phraseology have long been assumed arbitrary. The volume offers a long-overdue alternative by exploring and exploiting the presence of linguistic 'motivation' - or, systematic non-arbitrariness - in the lexicon. The first half of the volume reports ample empirical evidence of the pedagogical effectiveness of presenting vocabulary to learners as non-arbitrary. The data reported indicate that the proposed instructional methods can benefit when both the nature of the target lexis and the basic cognitive orientations of particular learners are taken into account. The first half of the book mostly targets lexis that has already attracted a fair amount of attention from Cognitive Linguists in the past (e.g. phrasal verbs and figurative idioms). The second half broadens the scope considerably by revealing the non-arbitrariness of diverse other lexical patterns, including collocations and word

partnerships generally. This is achieved by recognising some long-neglected dimensions of linguistic motivation - etymological and phonological motivation, in particular. Concrete suggestions are made for putting the non-arbitrary nature of words and phrases to good use in instructed language learning. The volume is therefore of interest not only to applied linguists and researchers in Second Language Acquisition/Foreign Language Teaching, but also to second and foreign language teaching professionals.

Advances in Language Acquisition - Stavroula Stavrakaki 2013

This book contains 51 chapters based on papers presented at the GALA (Generative Approaches to Language Acquisition) conference held in Thessaloniki, Greece, in 2011. It thus reflects the GALA 2011 scientific presentations and discussions and raises issues that are currently at the centre of language acquisition research. Such issues examined in this volume include

first and second language acquisition and processing by children and adults; language acquisition by individuals with linguistic and/or cognitive impairment; and cross-linguistic comparisons in (a)typical language acquisition. As such, *Advances in Language Acquisition* constitutes a valuable reference guide for current work on the interdisciplinary research field of language acquisition.

Raising a Bilingual Child - Barbara Zurer Pearson 2008

Teaches parents who want their children to learn a second language how to create a positive bilingual environment by integrating two languages into a child's daily routine.

How Languages are Learned - Patsy M. Lightbown 2006-04-27

'How Languages Are Learned' provides a readable introduction to the main theories of first and second language acquisition, relating them to approaches to classroom methodology and practice.

The Bilingual Family Edith Harding 2003-03-27
An up-to-date, accessible guide for parents of bilingual children.

Early Foreign Language Teaching - Michele Daloiso 2007

Those Crazy Germans! - Steven Somers 2008
Those Crazy Germans! gives you the inside scoop on the people and the culture so you can get the most out of your trip to Germany. Go beyond the stereotypes and get in touch with the Germans you never knew existed. Filled with practical travel tips and cultural insights, you'll travel Germany like a pro." Do you want to learn the history of a town or city without knowing anything more than its name? Do you want to know the tricks to navigating Germany's Autobahns and railways so you travel like a native? Do you want to know Germans' secrets for relaxation that you can easily and affordably enjoy as well? Do you want to learn about German beers and wines so you can order like a

connoisseur? Those Crazy Germans! takes you where the other travel guides don't go. Through a combination of observations, tips and historical & cultural insights all written in a relaxed and cheerful style, this book takes you behind the scenes and introduces you to the Germany that the Germans know. Perfect for reading on the plane or train, Those Crazy Germans! is the fun way to get to know Germany. Learn how hundreds of years of traditions manifest themselves in modern day Germany. Learn the customs and quirks of German restaurants and hotels. Learn the insiders' tips to Oktoberfest, Karneval and hundreds of other festivals so that you too can party like a native. Learn about Germany's unusual do's and don'ts. Learn how to see towns and cities the way the Germans see them. Most travel guides give you the necessary "go here, see this", "eat here, stay there" details, but are short on insight and cultural knowledge. Those Crazy Germans! bridges the gap by providing the essential and often unknown

cultural insights and perspective that lets you truly experience the people and the country.

Consi que que tu hijo sea bilingüe - Barbara Zurer Pearson 2010-09-14

Completo manual para guiar paso a paso a los padres que se plantean criar a sus hijos con más de un idioma. Proporciona argumentos científicos y consejos prácticos, además de testimonios de familias bilingües.

The Wug Test - Jean Berko Gleason 2019-12-09

The Wug Test is a picture book for children and adults that uses invented nouns, verbs, and adjectives to illuminate what children know about their own language. This book includes the original delightful Wug Test drawings and test questions created by Professor Jean Berko Gleason in 1958. The Wug Test, first given in research settings, showed that children do not learn language simply by memorizing what they hear. Instead, they learn the rules of their language so that they are able to make plurals, past tenses and other forms when presented

with words they have never heard before. This book has pictures and interesting questions to share with children, along with informative notes and commentary for adults. It provides a fascinating insight into what even very young children know about language, as well as a way to understand and observe a child's acquisition of the rules of language over time. Ages 3-7.

The Prism of Grammar - Tom Roeper 2009-02-13

Exploring the creativity of mind through children's language: how the tiniest utterances can illustrate the simple but abstract principles behind modern grammar—and reveal the innate structures of the mind. Every sentence we hear is instantly analyzed by an inner grammar; just as a prism refracts a beam of light, grammar divides a stream of sound, linking diverse strings of information to different domains of mind—memory, vision, emotions, intentions. In *The Prism of Grammar*, Tom Roeper brings the abstract principles behind modern grammar to

life by exploring the astonishing intricacies of child language. Adult expressions provide endless puzzles for the child to solve. The individual child's solutions ("Don't uncomfortable the cat" is one example) may amuse adults but they also reveal the complexity of language and the challenges of mastering it. The tiniest utterances, says Roeper, reflect the whole mind and engage the child's free will and sense of dignity. He offers numerous and novel "explorations"—many at the cutting edge of current work—that anyone can try, even in conversation around the dinner table. They elicit how the child confronts "recursion"—the heartbeat of grammar—through endless possessives ("John's mother's friend's car"), mysterious plurals, contradictory adjectives, the marvels of ellipsis, and the deep obscurity of reference ("there it is, right here"). They are not tests of skill; they are tools for discovery and delight, not diagnosis. Each chapter on acquisition begins with a commonsense look at

how structures work—moving from the simple to the complex—and then turns to the literary and human dimensions of grammar. One important human dimension is the role of dialect in society and in the lives of children. Roeper devotes three chapters to the structure of African-American English and the challenge of responding to linguistic prejudice. Written in a lively style, accessible and gently provocative, *The Prism of Grammar* is for parents and teachers as well as students—for everyone who wants to understand how children gain and use language—and anyone interested in the social, philosophical, and ethical implications of how we see the growing mind emerge.

The Bilingual Brain - Albert Costa 2020-01-30
'Fascinating. . . This engaging book explores just how multiple languages are acquired and sorted out by the brain. . . Costa's work derives from a great fund of knowledge, considerable curiosity and solidly scientific spirit' Philip Hensher
Spectator The definitive study of bilingualism

and the human brain from a leading neuropsychologist Over half of the world's population is bilingual and yet few of us understand how this extraordinary, complex ability really works. How do two languages co-exist in the same brain? What are the advantages and challenges of being bilingual? How do we learn - and forget - a language? In the first study of its kind, leading expert Albert Costa shares twenty years of experience to explore the science of language. Looking at studies and examples from Canada to France to South Korea, *The Bilingual Brain* investigates the significant impact of bilingualism on daily life from infancy to old age. It reveals, among other things, how babies differentiate between two languages just hours after birth, how accent affects the way in which we perceive others and even why bilinguals are better at conflict resolution. Drawing on cutting-edge neuro-linguistic research from his own laboratory in Barcelona as well from centres across the world,

and his own bilingual family, Costa offers an absorbing examination of the intricacies and impact of an extraordinary skill. Highly engaging and hugely informative, *The Bilingual Brain* leaves us all with a sense of wonder at how language works. Translated by John W. Schwieter

Bilingual Children - Jürgen M. Meisel
2019-06-27

This practical and reassuring guide will enable readers to make informed decisions about how to raise their child bilingually.

A Parents' and Teachers' Guide to Bilingualism
Colin Baker 2014-04-03

In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.

7 Steps to Raising a Bilingual Child - ~~Abdi~~
STEINER 2008-11-13

The best time to learn a second language is as a child. During childhood, the brain is more receptive to language learning than at any other time in life. Aware that a second language can enrich their child's understanding of other cultures and bring future job opportunities in a world drawn ever closer by globalization, many parents today are motivated to raise their children bilingual. This book helps parents in both monolingual and multilingual families determine and achieve their bilingual goals for their child, whether those goals are understanding others, the ability to speak a second language, reading and/or writing in two languages, or some combination of all of these. The authors explain how the brain learns more than one language, explode common myths, address frequently asked questions, and reveal an array of resources available to families. Packed with insightful anecdotes and powerful

strategies, this is a one-of-a-kind guidebook for those seeking to provide their children with a uniquely valuable experience.

Bilingual - François Grosjean 2010-08-15

Whether in family life, social interactions, or business negotiations, half the people in the world speak more than one language every day. Yet many myths persist about bilingualism and bilinguals. Does being bilingual mean you are equally fluent in two languages, or that you belong to two cultures, or even that you have multiple personalities? Can you become bilingual only as a child? Why do bilinguals switch from one language to another in mid-sentence? Will raising bilingual children confuse and delay their learning of any language? In a lively and often entertaining book, an international authority on bilingualism, son of an English mother and a French father, explores the many facets of bilingualism. In this book, François Grosjean draws on research, interviews, autobiographies, and the engaging examples of bilingual authors.

He describes the various strategies—some useful, some not—used by parents raising bilingual children, explains how children easily pick up and forget languages, and considers how bilingualism affects the experience and expression of emotions, thoughts, and dreams. This book shows that speaking two or more languages is not a sign of intelligence, evasiveness, cultural alienation, or political disloyalty. For millions of people, it's simply a way of navigating the complexities of life.

Be Bilingual - Practical Ideas for

Multilingual Families - Annika Bourgoigne
2013-12-09

Written in a lively, engaging style, with lots of activities and resources for parents and teachers, "Bilingual By Choice" tells how to raise children bilingually and keep them that way into adulthood.

Maximize Your Child's Bilingual Ability -

Adam Beck 2016-05-06

"Adam Beck, founder of the popular blog

Bilingual Monkeys and the lively forum The Bilingual Zoo, provides a roadmap to greater success and joy raising bilingual kids in this practical and comprehensive guide for parents and teachers. A longtime practitioner of bilingual development in children, Beck shares the best of his personal experience as an educator and parent, offering a wealth of actionable advice in his engaging and empowering book."--page 4 of cover.

[The Students We Share](#) - Patricia Gándara
2021-05-01

Examines policies, norms, and classroom practices of the US and Mexican education systems, with the aim of preparing educators to understand and help transnational children and youth. Millions of students in the US and Mexico begin their educations in one country and find themselves trying to integrate into the school system of the other. As global migration increases, their numbers are expected to grow and more and more teachers will find these

transnational students in their classrooms. The goal of *The Students We Share* is to prepare educators for this present and future reality. While the US has been developing English as a Second Language programs for decades, Mexican schools do not offer such programs in Spanish and neither the US nor Mexico has prepared its teachers to address the educational, social-psychological, or other personal needs of transnational students. Teachers know little about the circumstances of transnational students' lives or histories and have little to no knowledge of the school systems of the country from which they or their family come. As such, they are fundamentally unprepared to equitably educate the "students we share," who often fall through the cracks and end their educations prematurely. Written by both Mexican and US pioneers in the field, chapters in this volume aim to prepare educators on both sides of the US-Mexico border to better understand the circumstances, strengths, and needs of the

transnational students we teach. With recommendations for policymakers, administrators, teacher educators, teachers, and researchers in both countries, *The Students We Share* shows how preparing teachers is our shared responsibility and opportunity. It describes policies, classroom practices, and norms of both systems, as well as examples of ongoing partnerships across borders to prepare the teachers we need for our shared students to thrive. Patricia Gándara is Research Professor and Co-Director of the Civil Rights Project at UCLA. She is the coauthor (with Frances Contreras) of *The Latino Education Crisis: The Consequences of Failed Social Policies* and the author of *Over the Ivy Walls: The Educational Mobility of Low-Income Chicanos*, also published by SUNY Press. Bryant Jensen is Associate Professor in the Department of Teacher Education at BYU. He is the coeditor (with Adam Sawyer) of *Regarding Educación: Mexican-American Schooling, Immigration, and Bi-*

National Improvement.

When Languages Die - K. David Harrison 2008

It is commonly agreed by linguists and anthropologists that the majority of languages spoken now around the globe will likely disappear within our lifetime. This text focuses on the question: what is lost when a language dies?

Raising Global Children - Stacie Nevadomski Berdan 2013-11-01

Today's children need to develop a global mindset - an indispensable tool for success. Together, as parents and educators, we must instill in our children an interest in learning about the world early on. *Raising Global Children* provides the rationale and concrete steps you can take to open up the world to young people - and to do so in a fun and entertaining way without spending a whole lot of money. Packed with practical information, hundreds of tips and dozens of real-life stories, this combination parenting-educational advocacy

book is the first of its kind to detail what raising global children means, why global awareness is important and how to develop a global mindset. Inside the pages of *Raising Global Children*, the authors make a strong case for the importance of both small and big ways that adults can influence and shape the development of a global mindset in children, including: Encouraging curiosity, empathy, flexibility and independence Supporting learning a second language as early as possible Exploring culture through books, food, music and friends Expanding a child's world through travel at home and abroad Helping teens to spread their own global wings Advocating for teaching global education in schools Enthusiastically praised by parents and professionals alike, *Raising Global Children* is filled with inspiring advice that will change the way you think about raising and educating children. *Raising Global Children* is published by The American Council on the Teaching of Foreign Languages (ACTFL), which is dedicated

to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. Find out more at www.actfl.org. PRAISE: "In the increasingly interconnected and competitive world that our young people find themselves in, Stacie and Mike Berdan's Raising Global Children is one sure fire way for today's busy parents to help give their kids a step up and get ahead." —Curtis S. Chin, former U.S. Ambassador and international business executive "Raising Global Children is an essential guide for preparing our children for a successful future in a globally competitive and interconnected world, one that is far different than the world we grew up in." —Diane Gulyas, President of DuPont Performance Polymers "Raising Global Children is a book for parents who know the world is changing and want their children to experience it, embrace it and benefit from it. It is a must have guide for bringing up globally aware kids." —Carolyn Tieger, President of entrePREneur

Communications, LLC "The Berdans have done an excellent job of outlining how adults can influence and shape the development of a global mindset among children. Raising Global Children clearly illustrates how parents and educators can open up the world to the young people in their lives by developing the necessary skills and attitude to fully embrace it!" —Marty Abbott, Executive Director, American Council on the Teaching of Foreign Languages [Language Development and Disorders](#) - W. Yule 1987

Communication disabilities are common, although their precise nature and degree of severity vary greatly among individuals. They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social, educational, and occupational opportunities. One of the purposes of this book was to bring together theoretical, practical, and clinical knowledge from several disciplines that bear on language and communication into some

reasonably accessible form. The intent is to provide a broad and multi-faceted view of language development and language disorders. Thus, contributions from education, linguistics, psychology, pediatrics, psychiatry, neurology, neuropsychology, and speech therapy are included. They describe our current knowledge of language development, suggest classifications for language pathology, outline what is known of the epidemiology of language difficulties, consider assessment and therapy, alternative communication systems and the impact of the new technology on communication aids. The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders.

Bilingual By Choice Virginia Raguenaud
2010-12-15

Includes 100 creative activities and strategies for the home and community! More and more people-hundreds of millions around the world-

are living in bilingual homes. In the U.S. alone, more than 54 million people over the age of 5 speak a language other than English at home. Yet once children enter school, the pull toward one language becomes stronger and maintaining the bilingual advantage requires a serious family commitment - a bilingual choice. The good news is it's worth it. Research shows that bilingual children are known to have more social, cultural and economic opportunities as they grow to adulthood and that learning a second language from birth can even result in protection against Alzheimer's later in life. *Bilingual By Choice* provides families with specific activities, games and insights that will show them how to not only teach their kids more than one language but also to help their kids retain and develop those language skills. For parents, educators, immigrants and expatriates, *Bilingual by Choice* deals directly with the obstacles to sustaining a second language, including unsupportive relatives, issues at school, frequent relocations

and discrimination, countering each one with the author's firsthand experience with both sides of the growing-up-bilingual journey, as a child and as a parent. Commit to the choice, and help your children become bilingual - for life.

Family Language Learning - Christine Jernigan 2015

Family Language Learning is a practical guide designed to support, advise and encourage any parents who are hoping to raise their children bilingually. It is unique in that it focuses on parents who are not native speakers of a foreign language. It gives parents the tools they need to cultivate and nurture their own language skills while giving their children an opportunity to learn another language. The book combines cutting-edge research on language exposure with honest and often humorous stories from personal interviews with families speaking a foreign language at home. By dispelling long-held myths about how language is learned, it provides hope to parents who want to give their

children bilingual childhoods, but feel they don't know where to start with learning a foreign language.

English in Multilingual South Africa Raymond Hickey 2019-11-21

An innovative and insightful exploration of varieties of English in contemporary South Africa.

Childhood Bilingualism - Peggy D. McCardle 2006-01-01

This book contains reports of research on bilingualism in infants and children as well as perspectives from those involved in cross-linguistic research on language development, literacy development in bilingual children, and psycholinguistic research on bilingualism in adults. It offers a fresh multidisciplinary perspective and next steps for research on childhood bilingualism.

Issues in the Assessment of Bilingualism C. Mueller Gathercole 2013-10-07

With growing mass migration across the globe,

researchers, practitioners, educators and policy makers are increasingly faced with rising numbers of multilingual children and adults. This volume raises key issues surrounding the evaluation of language abilities and proficiency in multilingual speakers, taking into account the facts concerning the processes of learning, speaking and understanding two languages. Issues in the Assessment of Bilinguals brings together researchers working on bilingual and multilingual children and adults in a variety of multilingual settings: typically developing bilingual children, bilingual and multilingual children and adults found in classrooms, and bilingual children growing up in sociolinguistically fluid bilingual communities - making this an essential volume which raises key issues for anyone assessing performance.

The Bilingual Edge Kendall King, PhD

2009-10-13

It's no secret that parents want their children to have the lifelong cultural and intellectual

advantages that come from being bilingual. Parents spend millions of dollars every year on classes, computer programs, and toys, all of which promise to help children learn a second language. But many of their best efforts (and investments) end in disappointment. In *The Bilingual Edge*, professors and parents King and Mackey wade through the hype and provide clear insights into what actually works. No matter what your language background is—whether you never passed Spanish in high school or you speak Mandarin fluently—King and Mackey will help you: select the language that will give your child the most benefits find materials and programs that will assist your child in achieving fluency identify and use your family's unique traits to maximize learning Fancy private schools and expensive materials aren't needed. Instead, *The Bilingual Edge* translates the latest research into interactive strategies and quick tips that even the busiest parents can use.

Multilingual Norms - Madalena Cruz-Ferreira
2010

Multilinguals are not multiple monolinguals. Yet multilingual assessment proceeds through monolingual norms, as if fair conclusions were possible in the absence of fair comparison. In addition, multilingualism concerns what people do with language, not what languages do to people. Yet research focus remains on multilinguals' languages, as if languages existed despite their users. This book redresses these paradoxes. Multilingual scholars, teachers and speech-language clinicians from Europe, Asia, Australia and the US contribute the first studies dedicated to multilingual norms, those found in real-life multilingual development, assessment and use. Readership includes educators, clinicians, decision-makers and researchers interested in multilingualism.

Raising a Bilingual Child Barbara Zurer
Pearson 2008-04-15

If you would like your children to experience the

benefits of becoming bilingual, but you aren't sure how to teach them a second language, then *Raising a Bilingual Child* is the perfect step-by-step guide for you. *Raising a Bilingual Child* provides parents with information, encouragement, and practical advice for creating a positive bilingual environment. It offers both an overview of why parents should raise their children to speak more than one language and detailed steps parents can take to integrate two languages into their child's daily routine. *Raising a Bilingual Child* also includes inspirational first-hand accounts from parents. It dispels the myth that bilingualism may hinder a child's academic performance and explains that learning languages at a young age can actually enhance a child's overall intellectual development.

Language and Literacy in Bilingual Children

- D. Kimbrough Oller 2002-01-01

This book sets a high standard for rigor and scientific approach to the study of bilingualism

and provides new insights regarding the critical issues of theory and practice, including the interdependence of linguistic knowledge in bilinguals, the role of socioeconomic status, the effect of different language usage patterns in the home, and the role of schooling by single-language immersion as opposed to systematic training in both home and target languages. The rich landscape of outcomes reported in the volume will provide a frame for interpretation

and understanding of effects of bilingualism for years to come.

Bilingual Language Development & Disorders in Spanish-English Speakers Brian Goldstein 2012

The revised edition of this comprehensive graduate-level text gives SLPs the most current information on language development and disorders of Spanish-English bilingual children. Includes 5 new chapters on literacy and other hot topics.;