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Complementary and Alternative Medicine in Rehabilitation - Eric D. Leskowitz 2003

With an emphasis on evidence-based medicine, this practical resource offers clinical examples, historical and theoretical information, and current research for four groups of therapies. It also covers some of the most widely encountered clinical conditions in rehabilitation, focusing on clinical practice and solid research.

Transnational Chinese Frank N. Pieke 2004

This book investigates the origins and mechanics of recent Chinese migration, focusing on the work and life of Fujianese migrants in the United Kingdom, Hungary, and Italy, and exploring the many transnational spaces that connect Fujianese across Europe, the United States, and China.

Contextual Identities - Leo Loveday 2015-06-01

By bringing the concepts of identity, comparativism, and communication together, this volume invites a reinterpretation of these defining concepts of postmodernism. Composed of contributions from Australia, Azerbaijan, Japan, Romania and the Ukraine, this interdisciplinary and intercultural book investigates the multiple identities activated in broader discursive contexts. This collection of nineteen chapters opens with an introductory overview followed by two parts: the first, focusing on Plural identities and comparativism, contains a series of case studies that can be subsumed within imagology and comparativism; the second, Communication and discourse, illustrates two directions of research: literary communication and terminology. In spite of the methodological and thematic polyphony of its contributions, the volume adopts a unified and coherent tone. By integrating the study of contextual and discursive identities, this book will be of interest to all those involved in image and literary studies, in both linguistics and culture.

Language Policy and Linguistic Justice - Michele Gazzola 2018-09-03

Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market, education, minority languages, mobility, and social inclusion of migrants. They can affect the democratic control of political organizations, and they can either entrench or reduce inequalities. These are the central topics of this book. Economists, philosophers, political scientists, and sociolinguists discuss - from an interdisciplinary perspective - the distributive socio-economic effects of language policies, their impact on justice and inequality at the national or international level, as well as the connection between language choices and an inclusive access to public services. The range of social and economic issues raised by linguistic diversity in contemporary societies is large, and this requires new approaches to tackle them. This book provides new input to design better, more efficient, and fair language policies in order to manage linguistic diversity in different areas. Topics covered include: theoretical models of linguistic justice and linguistic disadvantage; the assessment of the socio-economic consequences of language policies; the evaluation of the costs, benefits, and degree of inclusion of language planning measures; the politics of migrants' linguistic integration; as well as multilingualism and economic activities. These topics are discussed in different contexts, including the areas inhabited by linguistic minorities, cities receiving migrants, and supranational organizations.

The Last Christian - David Gregory 2010-05-04

In the future, it's possible to live forever—but at what cost? A.D. 2088. Christian missionary Abigail Caldwell emerges from the jungle for the first time in her thirty-four years, the sole survivor of a mysterious disease that killed her village. A curious message from her grandfather leads Abby to America, only to

discover a nation where Christianity has completely died out. But a larger threat looms. The world's leading artificial intelligence industrialist has perfected a technique for downloading the human brain into a silicon form. Brain transplants have begun, and with them comes the potential of eliminating physical death altogether. As Abby navigates a society grown more addicted to stimulating the body than nurturing the soul, she and Creighton Daniels, a historian troubled by his father's unexpected death, become unwitting targets of powerful men who will stop at nothing to further their nefarious goals. Hanging in the balance—the spiritual future of all humanity. In this fast-paced thriller, startling near-future science collides with thought-provoking religious themes to create a spell-binding "what-if?" novel.

Digital and Traditional Epigraphy in Context - Silvia Orlandi 2017-07-01

This volume collects the proceedings of the final conference of the European project EAGLE (Europeana network of Ancient Greek and Latin Epigraphy), held at the Sapienza University of Rome on January 28-30th 2016.

Qui Italia 1 - 2004

Challenges for Language Education and Policy - Bernard Spolsky 2014-09-15

Addressing a wide range of issues in applied linguistics, sociolinguistics, and multilingualism, this volume focuses on language users, the 'people.' Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences, authors from around the world offer new critical perspectives for analyzing language phenomena and language theories, suggesting new meeting points among language users and language policy makers, norms, and traditions in diverse cultural, geographical, and historical contexts. Identifying and expanding on previously neglected aspects of language studies, the book is inspired by the work of Elana Shohamy, whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think "out of the box" and to reconsider some basic commonly held understandings, specifically with regard to the impact of language and languaging on individual language users rather than on the masses.

A Grammar of Contemporary Persian - Gilbert Lazard 1992

Parliamo Italiano Suzanne Branciforte 2001-11-12

The Second Edition of *Parliamo italiano!* instills five core language skills by pairing cultural themes with essential grammar points. Students use culture—the geography, traditions, and history of Italy—to understand and master the language. The 60-minute *Parliamo italiano!* video features stunning, on-location footage of various cities and regions throughout Italy according to a story line corresponding to each unit's theme and geographic focus.

Italian Project 1a - Telis Marin 2013

The Italian project 1 is the first level of a modern multimedia course of Italian language. Suitable to adolescent and adult students. It provides a balanced information, with pleasant and amusing conversation and useful grammatical examples. Introduces students to modern Italy and its culture.

Frequency Dictionary of Italian Words - Alphonse G. Juilland 1973

Smart Language - William H. DuBay 2006-10-19

Smart Language is the story of the readability formulas, standard tools in education, government, and business. Early in the 20th century, education in the U.S. was confronted by a changing school population, especially an increase in the second generation of immigrants in secondary schools. In response, there was a new reliance on scientific tools for studying and objectively measuring educational problems. This effort engaged the best minds of the age, including Edward Thorndike, William Gray, and Edgar Dale. Their work led to the first readability formulas. In 1935, surveys revealed that the average readers in the U.S. were adults of limited reading ability. New studies showed how more readable text increases their readership and comprehension. Today, the readability formulas continue to benefit millions of readers throughout the world in many languages. William H. DuBay is a professional writer with 40 years experience in public relations and technical communication.

Electronic Government - Maria A. Wimmer 2006-08-25

Chapter summaries. Restricted to SpringerLink subscribers:

Peaceful Hymns for Horn - Hal Leonard Corp. 2021-07-01

(Instrumental Play-Along). 23 relaxing hymns arranged for instrumentalists with professionally-recorded backing tracks for play-along fun. Includes: Abide with Me * Amazing Grace * Blessed Assurance * Come, Thou Fount of Every Blessing * For the Beauty of the Earth * Great Is Thy Faithfulness * Holy, Holy, Holy * It Is Well with My Soul * Just As I Am * The King of Love My Shepherd Is * Nearer, My God, to Thee * What a Friend We Have in Jesus * and more.

Top Tung Acupuncture Points Brad Whisnant 2021-03-08

All the points you need to master Tung acupuncture. New, easy to understand images and explanations of how the points work, how to needle them, and how to combine them with other points. Clinical pearls about each point. You don't need to know all the points to be proficient. We have cut out the points that are not used often in modern clinics. For the first time, the TCM indications are included with each point.

Classroom based Language Assessment Dina Tsagari 2011

While research into aspects of standardised language tests is growing, the area of classroom-based language assessment (CBLA) is still not well-defined and relatively under-researched. Studies investigating CBLA practices within the ESL/EFL school contexts as well as the tertiary level have stressed the need for further research as the picture is not yet complete. The volume aims to address this challenge by presenting a wide scope of research interests that discuss theoretical and practical underpinnings of CBLA. It is also meant to promote the notion of CBLA for a wide membership of the language teaching and testing community covering topics that consider both realities and prospects of CBLA in the assessment world.

Martin Heidegger and the Truth About the Black Notebook Friedrich-Wilhelm von Herrmann

The Chocolate Chase - Geronimo Stilton 2018-06

There is a special exhibition of priceless jeweled Mousebergé eggs in town. When one of the Mousebergé eggs is stolen, it is up to Geronimo to find it.

Introduction to Text Linguistics - Robert De Beaugrande 2016-05-11

Since its initiation some twenty years ago Longman Linguistics Library has established itself as a series aimed primarily at an undergraduate and postgraduate student readership. Some of its books serve as introductions to key aspects of the subject, others are more specialised: generally they assume a first year's knowledge of linguistics and lead the reader on from there. In all cases the books are self-contained; they are intended to treat important areas in general linguistics and to be of value for a number of years

The Inclusive Classroom - Margo A. Mastropieri 2000

For courses in Inclusion, Mainstreaming or Intro to Special Education. This text has a strong emphasis on inclusive teaching with a wealth of ideas and lessons for K-12 teaching strategies in the content areas. As highly respected researchers, the authors write from a fact-based perspective, which delivers proven strategies that will help both general and special education teachers instruct students with special needs most effectively.

A Summer Like No Other - Elodie Nowodazkij 2015-07-27

She's his best friend's little sister. He's the biggest player of them all. They shouldn't be together. But this summer's just too tempting. Sixteen-year-old Emilia Moretti's goal for the summer is simple: forget her

brother's best friend—Nick Grawsky—ever existed. It should be easy: He's spending his summer in the Hamptons, adding girls in tiny bikinis to his list of broken hearts. Guarantee he won't be telling them they're like his little sisters. This summer, Emilia won't stay awake at night thinking about him. She'll need flawless ballet movements to have a shot at next year's showcase, and she's finally ready to search for her birth parents. But when Nick decides to stay in the city, Emilia's resolve disappears in a pirouette. Maybe it's the spin they needed to be together. As long as she doesn't get stuck believing in happily ever after... Nick is tired of pretending to be the happy, let's-have-fun guy. His father wants him to change his career from professional dancer to...lawyer. He needs to put all of his focus on dancing to prove to Daddy Dearest he's good enough to make it big. And he may have a case of the bluest balls in history courtesy of Emilia. She's off-limits: The bro code with Roberto even forbids the dirty thoughts he has about her. Besides, he's not boyfriend material. He only has time for flings, for girls who don't expect much, for girls he doesn't want to kiss goodnight. He knows he should resist her, but he's not sure he wants to... At least for this summer. It's going to be a summer like no other.

The Importance of E-learning in Teaching Sabrina Mazzara 2016

Diverse Contexts - Converging Goals - David Marsh 2007

CLIL, 'a dual-focussed educational approach in which an additional language is used for the learning and teaching of both content and language' can be viewed as an example of curricular integration. This publication is one example of how this is being achieved. It serves to articulate why, and how, good practice can lead to the positive outcomes increasingly reported across Europe. It results from selected presentations given at the Helsinki CLIL 2006 conference -CLIL Competence Building for Globalization: Quality in Teaching Through a Foreign Language-. The 28 contributions to this book, which originate from countries across the European Union, are divided into six sections covering classroom practice, evaluation, research, and programme management."

Mixed Ability Classes - Luke Prodromou 1992

Linguistic Landscapes, Multilingualism and Social Change Christine Hélot 2013-01-10

A selection of the best presentations given at the 3rd International Linguistic Landscape Workshop, which took place at the University of Strasbourg in May 2010.

Language Teaching Research Based on the Theory of Models - Paolo Ernesto Balboni 2010

Literature and Character Education in Universities - Edward Brooks 2021-09-30

Literature and Character Education in Universities presents the potential of literary and philosophical texts for character education in modern universities. The book engages with theoretical and practical aspects of character development in higher education, combining conceptual discussion of the role of literature in character education with applied case studies from university classrooms. Character education within the academic context of the university presents unique challenges and opportunities. Literature and Character Education in Universities presents perspectives from academics in Europe, the USA and Asia, offering unique insights into the ways that engaged reading and discussion of core texts can promote the development of intellectual and moral virtues. Chapters draw on a wide range of texts from Confucius' Analects to J. D. Salinger's The Catcher in the Rye, focusing on themes such as truthfulness, self-knowledge, prudence, tolerance, friendship, and humility. Literature and Character Education in Universities will be of real use to researchers, academics and postgraduates in the fields of higher education, philosophy, and literature. It should be essential reading for university educators interested in character development and advocates of literary education in modern universities.

Lights! Camera! Action and the Brain Maher Bahloul 2012-01-17

Lights! Camera! Action and the brain: The Use of Film in Education is about an innovative pedagogy whereby performing arts and digital production play a key role in teaching and learning. The book combines theory and practice; as such, it lays solid neurological foundations for film and media literacy, and provides several relevant practical applications from worldwide scholars. The book contains thirteen chapters three of which address a number of theoretical issues related to the camera and the brain while

the remaining ten are practical illustrations of the extent to which film and video are used as pedagogical tools. In the book preface, Nikos Theodosakis, author of 'The Director in the Classroom', writes that the book contributors 'have built a wonderful bridge for us to travel over'. In fact, the book chapters transcend age restrictions to include diverse age groups, children and young adults. The topics range from learning language and philosophy to learning about one's self, one's environment, and one's cultural identity. Much more importantly, the book addresses the needs of regular and special needs learners. Arts in general, and films in particular, are shown to display salient and dynamic roles in appealing to a wide variety of regular and special needs learners. In short, the book is highly beneficial to educators and to education managers; it 'will have the power to change teaching and the way the curriculum is perceived' for several generations to come.

CLIL - Do Coyle 2010-04-01

CLIL (Content and Language Integrated Learning) has emerged since the millennium as a major trend in education. Written by Do Coyle, Philip Hood and David Marsh and drawing on their experience of CLIL in secondary schools, primary schools and English language schools across Europe, this book gives a comprehensive overview of CLIL. It summarises the theory which underpins the teaching of a content subject through another language and discusses its practical application, outlining the key directions for the development of research and practice. This book acknowledges the uncertainty many teachers feel about CLIL, because of the requirement for both language and subject knowledge, while providing theoretical and practical routes towards successful practice for all.

Second Language Acquisition/foreign Language Learning - Bill VanPatten 1990

This book explores the contexts, processes and products that comprise the disciplines of SLA and foreign language learning. It offers various perspectives on how SLA and foreign language learning come together as fields of inquiry and to suggest how foreign language teaching benefits from research in language learning.

Investigating Gender, Translation and Culture in Italian Studies - Maria Boria 2007

The past few years have witnessed a growing academic interest in Italian Studies and an increasing number of symposia and scholarly activities. This volume originates from the Society for Italian Studies Postgraduate Colloquia that took place at the University of Leicester and Cambridge in June 2004 and April 2005 respectively. It gathers together articles by young researchers working on various aspects of Italian Studies. It well illustrates current trends in both typical areas of research, like literature and 'high culture', and in those which have gained momentum in recent years, like translation and language studies. The volume offers a taste of the dynamic outlook of current research in Italian Studies: the interdisciplinary approach of the essays in translation and gender studies, and the innovative methodological perspectives and findings offered by the new fields of Italian L2 and ethnography. The book is divided into three sections, each grouping contributions by broad subject areas: literature and culture, translation and gender studies, language and linguistics. Cross-fertilizations and interdisciplinary research emerge from several essays and the coherent ensemble constitutes an example of the far-reaching results achieved by current research.

Radical Platonism in Byzantium - Niketas Siniosoglou 2011-11-03

A groundbreaking approach to late Byzantine intellectual history and the philosophy of visionary reformer Gemistos Plethon.

International Migration Law - 2004

Migration is increasingly being acknowledged as an issue that needs a global approach and coordinated responses. States are not only discussing migration issues at the bilateral level, but also regionally and lately in global arenas. A commonly understood language is indispensable for such coordination and international cooperation to be successful. This glossary attempts to serve as a guide to the mire of terms and concepts in the migration field, in an effort to provide a useful tool to the furtherance of such international cooperation and the common understanding of migration issues.

The Classroom Management Book - Harry K. Wong 2018-08

This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be

applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

Film Translation from East to West - Claudia Buffagni 2013

Observing filmic product translation from multiple perspectives is the challenging subject of this volume, which opens up new ways of reading and sustaining dialogue on both theoretical and didactic levels. Its central focus is an observation of European and Oriental languages, gathering together reflections on English, French, Spanish, German, Portuguese, Russian, Arabic, Chinese and Japanese, as well as specific languages for hearing-impaired Italians, also analysed in their relation to Italian language and culture. The work focuses on audiovisual language, investigated in the linguistic and cultural dimensions and includes different genres: from election campaign commercials to short films, from animation films produced in the U.S. to Japanese anime, from classic musicals to television series, and finally European and extra European art-house films. Moreover, the volume assembles contributions concentrating both on the oral aspects dedicated to the study of the socio-cultural dimension (e.g. essays on diachronic and diastatic variations in Spanish films, also analysing specific dubbing problems) and on the written dimension represented by interlinguistic subtitles examined in their relationship with the original spoken text (e.g. German films).

Career Express: Business English C1 - Jane Maier-Fairclough 2013-03-01

Career Express Level C1 Teacher's Book Career Express Business English C1 is the second part of a two-level multimedia course, for students on a Business English language course at university level. Reading - The texts focus on the most interesting topics from the world of business. They provide the springboard for a discussion of contemporary business issues. Listening - Realistic conversations, presentations and lectures expose you to a variety of native and non-native speaker accents and help you to develop core listening comprehension skills. Business Skills - This section introduces you to the skills most needed in business, such as taking part in meetings, using diplomacy at work, describing charts and presenting products. Discussion and Role-Play - These features give you the opportunity to pick up on issues raised in the reading and listening sections, and to practise functional language. Company Case - These task-based case studies have been inspired by real business scenarios. They require you to work in teams, find strategic solutions to real-life problems and present them to the class. Audio CDs - Complete recordings for all the listening activities in the Course Book. Career Express Self Study Online - This website offers an abundance of additional material: Electronic Workbook with interactive practice exercises to consolidate vocabulary, grammar, reading and skills Self-assessment tests for each unit Tailor-made videos with interactive exercises The complete Course Book listening material as MP3 downloads

Aligning Tests with the CEFR - Waldemar Martyniuk 2010-11-11

The Council of Europe released a preliminary version of the Manual for Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR) in 2003. Over the next 5 years a wide range of institutions and individuals undertook case studies to pilot this draft version. Towards the close of the piloting phase, a two-day colloquium was held in Cambridge, UK enabling practitioners and academics to reflect on and share their experiences of applying the Manual procedures. Insights from this colloquium informed the Manual revision project during 2008/2009. This volume features selected case studies presented at the Cambridge Colloquium in December 2007. They include the linking of a single test to the CEFR, the CEFR-linking of suites of examinations at different levels and large scale national projects undertaken by examination boards and specialist research institutes. Some studies focus on part of an examination, while others involve all test components. Some apply one or two of the procedures - familiarisation, specification, standardisation, and empirical validation. As well as describing their studies and reporting their findings, contributors reflect and comment on their experience of using the draft Manual. A clear and comprehensive introductory chapter explains the development of the CEFR and the draft Manual for linking tests, and discusses its relevance for the future. The volume will be of interest to examination boards, language test developers and educational policy-makers, as well as academic

lecturers, researchers and graduate students interested in the principles and practice of aligning tests to the CEFR.

A Text Grammar of English - Egon Werlich 1983

Metacognition in Language Learning and Teaching (Open Access) - Åsta Haukås 2018-06-14

The Open Access version of this book, available at <https://www.taylorfrancis.com/books/e/9781351049139>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license. This volume offers an exhaustive look at the latest research on metacognition in language learning and teaching. While other works have explored certain notions of metacognition in language learning and

teaching, this book, divided into theoretical and empirical chapters, looks at metacognition from a variety of perspectives, including metalinguistic and multilingual awareness, and language learning and teaching in L2 and L3 settings, and explores a range of studies from around the world. This allows the volume to highlight a diverse set of methodological approaches, including blogging, screen recording software, automatic translation programs, language corpora, classroom interventions, and interviews, and subsequently, to demonstrate the value of metacognition research and how insights from such findings can contribute to a greater understanding of language learning and language teaching processes more generally. This innovative collection is an essential resource for students and scholars in language teaching pedagogy, and applied linguistics.