

# Puasar025a Undertake Confined Space Rescue Training

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TAEDEL404 - 2017

TAEASS401 - 2017

**TAEDEL301** - 2017

**BSBOHS509A Ensure a Safe Workplace -**

**Apply Operational Maintenance Skills** - Performance Training Pty, Limited 2007

*BSBMGT605B Provide Leadership Across the Organisation*

*Ahcprp301* - SNAZZY Learning Solutions 2020

This unit of competency describes the skills and knowledge required to plan and coordinate weed control activities using appropriate strategies to provide effective, economic control while minimising environmental damage. The unit applies to individuals who work under broad direction and take responsibility for their own work. They use discretion and judgement in the selection, allocation and use of available resources and for solving problems.

TAEDELA01 - 2017

**BSBINN301A Promote Innovation in a Team Environment -**

**BSBINM501A Manage an Information or Knowledge Management System -**

**BSBMGT401A Show Leadership in the Workplace** - Sandra Griffith 2008

This Learner Guide addresses the competency BSBMGT401A Show leadership in the workplace. It provides solid underpinning knowledge, plenty of practical examples and workplace scenarios, and the flexibility to be used in a variety of learning environments, such as on-the-job, off-the-job, distant learning or for a combination of these. This Learner Guide will help trainees and students achieve superior learning outcomes

with the following learning features: Numerous practical activities linked to competencies Important tips and hints to help students on-the-job Practical examples to show how theory applies to the workplace End-of-chapter assignments and case studies Workplace Projects to allow students to apply theory to a workplace situation Workplace Simulations that are based on case studies and scenarios A glossary of key terms End-of-section tables linking the activities in the Guide to the performance criteria addressed in the section End-of-section tables that link the Employability skills covered. Provides engaging material for learning, designed to increase the participant's interest in the program and likelihood of completion Is written in relevant, easy-to-read language that facilitates learning Provides numerous activities that develop concepts and reinforce skills Provides clear links between learning and practice, including employability skills Can be used in both workplace and classroom training environments. This Learner Guide will help teachers and trainers of the competency standard by: Providing a clear and consistent resource for each participant Giving the necessary underpinning knowledge for each participant minimising the need for further handouts and/or preparation Providing a source of assessment activities and/or a component of a portfolio of evidence when complete *Chcprp001* - SNAZZY Learning Solutions 2019

This unit describes the skills and knowledge required to identify networking and collaboration needs and develop formal and informal partnerships to enhance service delivery and improve professional practice. This unit applies to work in all industry sectors, and to individuals who take pro-active responsibility for improving collaboration between workers and organisations.

Oxygen Administration - National Safety Council 1995

Providing supplemental oxygen is an essential element of emergency care. Anyone expected to use a medical oxygen device can benefit from this program. The text effectively outlines the importance and

TAEDELA02 - 2017

**BSBHRM506A Manage Recruitment, Selection and Induction Processes -**

*BSBPM504A Manage Project Costs* - 2012