Prosody And Language In Contact L2 Acquisition Attrition And Languages In Multilingual Situations Prosody Phonology And Phonetics

Right here, we have countless ebook **prosody and language in contact l2 acquisition attrition and languages in multilingual situations prosody phonology and phonetics** and collections to check out. We additionally give variant types and in addition to type of the books to browse. The okay book, fiction, history, novel, scientific research, as capably as various other sorts of books are readily easy to get to here.

As this prosody and language in contact l2 acquisition attrition and languages in multilingual situations prosody phonology and phonetics, it ends taking place brute one of the favored ebook prosody and language in contact l2 acquisition attrition and languages in multilingual situations prosody phonology and phonetics collections that we have. This is why you remain in the best website to look the unbelievable ebook to have.

The Routledge Handbook of Spanish Phonology - Sonia Colina 2019-12-12
The Routledge Handbook of Spanish Phonology brings together leading experts in Spanish phonology to provide a state-of-the-art survey of the field. The five sections present current research on the phonological structure of Spanish including the most prominent segmental processes, suprasegmental features, the ways Spanish phonology interacts with other modules of grammar, the acquisition of Spanish phonology by first and second language learners, and an analysis of phonological variation and sound change. This volume provides comprehensive and detailed coverage of Spanish phonology. It addresses major burning questions and pressing issues that have arisen in the study of Spanish phonology, and is an essential reading resource for graduate students and researchers in the field.
Prosody and Language in Contact Elisabeth Delais-Roussarie 2015-03-19
This volume provides new insights into various issues on prosody in contact situations, contact referring here to the L2 acquisition process as well as to situations where two language systems may co-exist. A wide array of phenomena are dealt with (prosodic description of linguistic systems in contact situations, analysis of prosodic changes, language development processes, etc.), and the results obtained may give an indication of what is more or less stable in phonological and prosodic systems. In addition, the selected papers clearly show how languages may have influenced or may have been influenced by other language varieties (in multilingual situations where different languages are in constant contact with one another, but also in the process of L2 acquisition). Unlike previous volumes on related topics, which focus in general either on L2 acquisition or on the description and analyses of different varieties of a given language, this volume considers both topics in parallel, allowing comparison and discussion of the results, which may shed new light on more far-reaching theoretical questions such as the role of markedness in prosody and the causes of prosodic changes.
Hispanic Linguistics - Alfonso Morales-Front 2020-05-13

This volume addresses a wide range of phenomena including intonation, restructuring, clitic climbing, aspectual structure, subject focus marking, code-switching, lenition, loanwords, and heritage learning that are central in Hispanic linguistics today. The authors approach these issues from a variety of recent theoretical approaches and innovative methodologies and make important contributions to our current understanding of language acquisition, theoretical and descriptive linguistics, and language contact. This collection of articles is a testimony to the breadth and degree of specialization of the scholarly interest in the field. The selection of refereed chapters included in this volume were originally presented at the 20th Hispanic Linguistics Symposium (HLS) hosted at Georgetown University, 2016. The book should be read with interest by scholars and graduate students hoping to gain insight into the issues currently debated in Hispanic Linguistics.

The Handbook of Psycholinguistics Eva M. Fernández 2020-10-27 Incorporating approaches from linguistics and psychology, The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields. The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguists: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

English in Multilingual South Africa - Raymond Hickey 2019-11-21 An innovative and insightful exploration of varieties of English in contemporary South Africa.
Proceedings of the Speech Prosody 2008 Conference

Second Language Speech Learning Ratree Wayland 2021-02-04 Including contributions from a team of world-renowned international scholars, this volume is a state-of-the-art survey of second language speech research, showcasing new empirical studies alongside critical reviews of existing influential speech learning models. It presents a revised version of Flege's Speech Learning Model (SLM-r) for the first time, an update on a cornerstone of second language research. Chapters are grouped into five thematic areas: theoretical progress, segmental acquisition, acquiring suprasegmental features, accentedness and acoustic features, and cognitive and psychological variables. Every chapter provides new empirical evidence, offering new insights as well as challenges on aspects of the second language speech acquisition process. Comprehensive in its coverage, this book summarises the state of current research in second language phonology, and aims to shape and inspire future research in the field. It is an essential resource for academic researchers and students of second language acquisition, applied linguistics and phonetics and phonology.

Love and its Critics - Michael Bryson 2017-07-10 This book is a history of love and the challenge love offers to the laws and customs of its times and places, as told through poetry from the Song of Songs to John Milton's Paradise Lost. It is also an account of the critical reception afforded to such literature, and the ways in which criticism has attempted to stifle this challenge. Bryson and Movsesian argue that the poetry they explore celebrates and reinvents the love the troubadour poets of the eleventh and twelfth centuries called fin'amor: love as an end in itself, mutual and freely chosen even in the face of social, religious, or political retribution. Neither eros nor agape, neither exclusively of the body, nor solely of the spirit, this love is a middle path. Alongside this tradition has grown a critical movement that employs a

'hermeneutics of suspicion', in Paul Ricoeur's phrase, to claim that passionate love poetry is not what it seems, and should be properly understood as worship of God, subordination to Empire, or an entanglement with the structures of language itself – in short, the very things it resists. The book engages with some of the seminal literature of the Western canon, including the Bible, the poetry of Ovid, and works by English authors such as William Shakespeare and John Donne, and with criticism that stretches from the earliest readings of the Song of Songs to contemporary academic literature. Lively and enjoyable in its style, it attempts to restore a sense of pleasure to the reading of poetry, and to puncture critical insistence that literature must be outwitted. It will be of value to professional, graduate, and advanced undergraduate scholars of literature, and to the educated general reader interested in treatments of love in poetry throughout history.

Non-Native Prosody - Jürgen Trouvain 2007-01-01
Non-Native Prosody: Phonetic Description and Teaching Practice is a response to the increasing interest in the field of prosody in second language acquisition and teaching. The volume presents an overview of the state of the art in second language prosody learning and teaching and brings together linguistic research on the description and modelling of non-native prosodic structures with L2 teaching methods and practices. The first part comprises descriptions of non-native prosodic structures (including intonation, stress and speech rhythm) as well as methodological considerations of research in second language acquisition written by experts in the field. These overviews of current theoretical models and results from empirical studies are presented in a format accessible to language teachers. In the second part, some of the leading teaching practitioners and developers of phonological learning materials present a variety of methods and exercises in the area of prosody. The accompanying audio examples on a CD-ROM make a useful addition illustrating the descriptions and exercises for various target and source languages.

Second Language Speech - Laura Colantoni 2015-09-10
Second language acquisition has rapidly grown as a field over the past

decade, as our knowledge of the ways in which children and adults learn and use a second language has become crucial for effective language teaching. In addition to this important 'applied' function, research into second language acquisition has also informed the fields of linguistics and psychology in general, as it has shed light on the differences between native and non-native models of human language and cognition. The focus of this accessible new book is second language speech - that is, how speakers perceive, process, understand and pronounce the sounds of a second language. Each chapter includes review questions, and most chapters include 'tutorial' and 'lab' sections with practical exercises based on the University of Toronto Romance Phonetics Database (available online for free). The book also has a companion website, containing illustrated answers to the exercises, scripts for running acoustic analyses and useful weblinks.

Second Language Prosody and Computer Modeling Okim Kang 2021-09-14
This volume presents an interdisciplinary approach to the study of second language prosody and computer modeling. It addresses the importance of prosody's role in communication, bridging the gap between applied linguistics and computer science. The book illustrates the growing importance of the relationship between automated speech recognition systems and language learning assessment in light of new technologies and showcases how the study of prosody in this context in particular can offer innovative insights into the computerized process of natural discourse. The book offers detailed accounts of different methods of analysis and computer models used and demonstrates how these models can be applied to L2 discourse analysis toward predicting real-world language use. Kang, Johnson, and Kermad also use these frameworks as a jumping-off point from which to propose new models of second language prosody and future directions for prosodic computer modeling more generally. Making the case for the use of naturalistic data for real-world applications in empirical research, this volume will foster interdisciplinary dialogues across students and researchers in applied linguistics, speech communication, speech science, and computer

engineering.

Prosodic and Rhythmic Aspects of L2 Acquisition - Anna De Meo 2013-02-21

In recent years, prosodic competence has become increasingly important in second language acquisition studies, as it is a crucial element in the identification of non-native pronunciation and message understanding. This volume is the first attempt to provide a survey of interlanguage prosody research in L2 Italian. It begins with an overview of the possible approaches to the study of rhythmic-prosodic skills acquisition in an L2. The second part of the book emphasizes the relationship between the mother tongue and a second language, and investigates the presence of transfer in prosody interlanguage development. The third part illustrates prosody's role in the interpretation of pragmatic meaning in native-non-native interaction, and its influence on message persuasiveness. And in the fourth part, technology meets prosody in the areas of second language teaching and speech synthesis.

Speech Rhythm in Varieties of English Robert Fuchs 2015-09-25

This book addresses the question whether Educated Indian English is more syllable-timed than British English from two standpoints: production and perception. Many post-colonial varieties of English, which are mostly spoken as a second language in countries such as India, Nigeria and the Philippines, are thought to have a syllable-timed rhythm, whereas first language varieties such as British English are characterized as being stress-timed. While previous studies mostly relied on a single acoustic correlate of speech rhythm, usually duration, the author proposes a multidimensional approach to the production of speech rhythm that takes into account various acoustic correlates. The results reveal that the two varieties differ with regard to a number of dimensions, such as duration, sonority, intensity, loudness, pitch and glottal stop insertion. The second part of the study addresses the question whether the difference in speech rhythm between Indian and British English is perceptually relevant, based on intelligibility and dialect discrimination experiments. The results reveal that speakers generally find the rhythm of their own variety more intelligible and that listeners can identify which variety a speaker is using on the basis of differences in speech rhythm.

Automatic Assessment of Prosody in Second Language Learning - Florian Hönig 2017

Worldwide there is a universal need for second language language learning. It is obvious that the computer can be a great help for this, especially when equipped with methods for automatically assessing the learner's pronunciation. While assessment of segmental pronunciation quality (i.,e. whether phones and words are pronounced correctly or not) is already available in commercial software packages, prosody (i.e. rhythm, word accent, etc.) is largely ignored--although it highly impacts intelligibility and listening effort. The present thesis contributes to closing this gap by developing and analyzing methods for automatically assessing the prosody of non-native speakers. We study the detection of word accent errors and the general assessment of the appropriateness of a speaker's rhythm. We propose a flexible, generic approach that is (a) very successful on these tasks, (b) competitive to other state-of-the-art result, and at the same time (c) flexible and easily adapted to new tasks.

Language Change in Contact Languages - J. Clancy Clements 2011-12-16

The studies in Language Change in Contact Languages showcase the contributions that the study of contact language varieties make to the understanding of phenomena such as relexification, transfer, reanalysis, grammaticalization, prosodic variation and the development of prosodic systems. Four of the studies deal with morphosyntactic issues while the other three address questions of prosody. The studies include data from the Atlantic creoles (Saramaccan, Sranan, Haitian Creole, Jamaican Creole, Trinidadian Creole, Papiamentu), as well as Singapore English. This volume, originally published as special issue of Studies in Language 33:2 (2009), aims to make the work of several language contact experts available to a wider audience. The studies will be of use to any student or scholar interested in different approaches to contact-induced language processes, particularly as they relate to morphosyntax and prosody.

The Routledge Handbook of Phonetics William F. Katz 2019-03-15

The Routledge Handbook of Phonetics provides a comprehensive and up-to-date compilation of research, history and techniques in phonetics. With contributions from 41 prominent authors from North America, Europe, Australia and Japan, and including over 130 figures to illustrate key points, this handbook covers all the most important areas in the field, including: • the history and scope of techniques used, including speech synthesis, vocal tract imaging techniques, and obtaining information on under-researched languages from language archives; • the physiological bases of speech and hearing, including auditory, articulatory, and neural explanations of hearing, speech, and language processes; • theories and models of speech perception and production related to the processing of consonants, vowels, prosody, tone, and intonation; • linguistic phonetics, with discussions of the phonetics-phonology interface, sound change, second language acquisition, sociophonetics, and second language teaching research; • applications and extensions, including phonetics and gender, clinical phonetics, and forensic phonetics. The Routledge Handbook of Phonetics will be indispensable reading for students and practitioners in the fields of speech, language, linguistics and hearing sciences.

The Routledge Handbook of Second Language Acquisition and Speaking - Tracey M. Derwing 2022-03-11
This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking, examining such diverse topics as cognitive processing, articulation, knowledge of pragmatics, instruction in sub-components of speaking (e.g., grammar, pronunciation, and vocabulary) and the attrition of the first language. Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills. Specialized contexts for speaking are also explored (e.g., English as a Lingua Franca, workplace, and interpreting). The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics, cognitive psychology, linguistics, and education.

Understanding Formulaic Language - Anna Siyanova-Chanturia 2018-09-11
Understanding Formulaic Language: A Second Language Acquisition Perspective brings together leading scholars to provide a state-of-the-art, interdisciplinary account of the acquisition, processing, and use of formulaic language. Contributors present three distinct but complementary perspectives on the study of formulaic language – cognitive/psycholinguistic, socio-cultural/pragmatic, and pedagogical – to highlight new work as well as directions for future work. This book is an essential resource for established researchers and graduate students in second language acquisition and pedagogy, corpus and cognitive linguistics, psycholinguistics, sociolinguistics, and pragmatics.

Spanish in the United States - Scott M. Alvord 2020-04-15
Spanish in the United States: Attitudes and Variation is a collection of new, cutting-edge research with the purpose of providing scholars interested in Spanish as it is spoken by bilinguals living in the United States a current view of the state of the discipline. This volume is broad and inclusive of the populations studied, methodologies used, and approaches to the linguistic study of Spanish in order to provide scholars with an up-to-date understanding of the complexities of the Spanish(es) spoken in the United States. In addition to this snapshot, this volume stimulates new areas of inquiry and motivates new ways of analyzing the social, linguistic, and educational aspects of what it means to speak Spanish in the United States.

Second Language Acquisition of Turkish - Ayşe Gürel 2016-05-25
This book brings together the findings of current studies on the second language (L2) acquisition of Turkish, an Altaic language with more than 140 million native speakers around the world. There is now a growing interest in learning and teaching Turkish as an L2, both in and outside Turkey. Coordinated efforts to produce theoretical and empirical work on the acquisition and teaching of L2 Turkish are therefore an urgent need. The compilation in this volume offers eleven L2 studies that explore the representation and/or processing of various linguistic properties in different domains of grammar (phonology, morpho-syntax, pragmatics) and their interfaces. All studies involve adult L2 Turkish learners with

various first-language backgrounds at different proficiency levels. With extensive discussions on theoretical and pedagogical issues, this title will appeal to an international readership that includes L2 Turkish researchers, materials designers, and teachers.

Foreign Language Pronunciation, from Theory to Practice - Zdena Kráľová 2021-09-16
This book comprehensively deals with foreign language pronunciation. It considers several essential issues, including the relationship between native and foreign language pronunciations, the problems of non-native learners when learning foreign language pronunciation and the factors that can positively or negatively affect its learning. The book analyses foreign language pronunciation from both the linguistic and pedagogical points of view. It will thus appeal to all foreign language learners, teachers, linguists, and methodologists.

Prosodic Studies - Hongming Zhang 2019-09-23
Prosody is one of the core components of language and speech, indicating information about syntax, turn-taking in conversation, types of utterances, such as questions or statements, as well as speakers' attitudes and feelings. This edited volume takes studies in prosody on Asian languages as well as examples from other languages. It brings together the most recent research in the field and also charts the influence on such diverse fields as multimedia communication and SLA. Intended for a wide audience of linguists that includes neighbouring disciplines such as computational sciences, psycholinguists, and specialists in language acquisition, Prosodic Studies is also ideal for scholars and researchers working in intonation who want a complement of information on specifics.

Approaches to Bootstrapping - Jürgen Weissenborn 2001-08-09
Volume 1 of Approaches to Bootstrapping focuses on early word learning and syntactic development with special emphasis on the bootstrapping mechanisms by which the child using properties of the speech input enters the native linguistic system. Topics discussed in the area of lexical acquisition are: cues and mechanisms for isolating words in the input; special features of motherese and their role for early word learning; the

determination of first word meanings; memory and related processing capacities in early word learning and understanding; and lexical representation and lexical access in early language production. The papers on syntactic development deal with the acquisition of grammatical prosodic features for learning language specific syntactic regularities.Volume 2 of Approaches to Bootstrapping focuses on the interaction between the development of prosodic and morphosyntactic knowledge as evidenced in the early speech of Dutch, English, German, Portugese, Spanish, Danish, Islandic, and Swedish children sheding new light on the relation between universal and language specific aspects of language acquisition. Another section of this volume deals with new approaches to language acquisition using ERP- techniques. The papers discuss in detail the relation between the development of language skills and changes in neurophysiological aspects of the brain. The potentials of these techniques for the development of new tools for an early diagnosis of children who are at risque for developmental language disorders are also pointed out. The closing section contains a synopsis of interactionist approaches to language acquisition, a discussion of the genetic and experiential origin of primitive linguistic elements in acquisition, and a discussion of structural and developmental aspects of bird song in comparison to human language. The two volumes making up Approaches to Bootstrapping present a state-of-the art interdisciplinary and cross-linguistic overview of recent developments in first language acquisition research.

Understanding Second Language Process - Zhaohong Han 2008
This is a collection of 11 analytical and empirical studies on the process of second language acquisition, probing a wide array of issues, from transfer appropriate processing to L2 default processing strategies, among hearing or deaf learners of a variety of target languages.

Phonology and Second Language Acquisition - Jette G. Hansen Edwards 2008-03-05
This volume is a collection of 13 chapters, each devoted to a particular issue that is crucial to our understanding of the way learners acquire, learn, and use an L2 sound system. In addition, it spans both theory and

application in L2 phonology. The book is divided into three parts, with each section unified by broad thematic content: Part I, "Theoretical Issues and Frameworks in L2 Phonology," lays the groundwork for examining L2 phonological acquisition. Part II, "Second Language Speech Perception and Production," examines these two aspects of L2 speech in more detail. Finally, Part III, "Technology, Training, and Curriculum," bridges the gap between theory and practice. Each chapter examines theoretical frameworks, major research findings (both classic and recent), methodological issues and choices for conducting research in a particular area of L2 phonology, and major implications of the research findings for more general models of language acquisition and/or pedagogy.

The Acquisition of L2 Mandarin Prosody - Chunsheng Yang 2016-02-11
This book examines the acquisition of L2 Mandarin prosody, a less explored area in SLA. While acknowledging that tone acquisition is one of the most important aspects in acquiring L2 Mandarin phonology, the book demonstrates that phrase- and utterance-level prosody is equally important. Specifically, this book discusses the acquisition of Mandarin lexical tones and utterance-level prosody, the interaction of tones and intonation, the acquisition of Tone 3 sandhis, the temporal differences between L1 and L2 Mandarin discourse, and the relationship between intelligibility, comprehensibility and foreign accent perception in L2 Chinese. In addition, a whole chapter is exclusively devoted to the pedagogy of L2 Mandarin prosody. Studies in this book further our understanding of speech prosody in L1 and L2 and showcase the interesting interaction of phonetics, phonology, and pedagogy in SLA. This book will be of great interest to SLA researchers and graduate students, applied linguists, Chinese linguists, and Chinese practitioners.

Prosody and Language in Contact - Elisabeth Delais-Roussarie 2015-02-18
This volume provides new insights into various issues on prosody in contact situations, contact referring here to the L2 acquisition process as well as to situations where two language systems may co-exist. A wide array of phenomena are dealt with (prosodic description of linguistic systems in contact situations, analysis of prosodic changes, language development processes, etc.), and the results obtained may give an indication of what is more or less stable in phonological and prosodic systems. In addition, the selected papers clearly show how languages may have influenced or may have been influenced by other language varieties (in multilingual situations where different languages are in constant contact with one another, but also in the process of L2 acquisition). Unlike previous volumes on related topics, which focus in general either on L2 acquisition or on the description and analyses of different varieties of a given language, this volume considers both topics in parallel, allowing comparison and discussion of the results, which may shed new light on more far-reaching theoretical questions such as the role of markedness in prosody and the causes of prosodic changes.

The Development of Prosody in First Language Acquisition - Pilar Prieto 2018-05-15
Prosodic development is increasingly recognized as a fundamental stepping stone in first language acquisition. Prosodic sensitivity starts developing very early, with newborns becoming attuned to the prosodic properties of the ambient language, and it continues to develop during childhood until early adolescence. In the last decades, a flourishing literature has reported on the varied set of prosodic skills that children acquire and how they interact with other linguistic and cognitive skills. This book compiles a set of seventeen short review chapters from distinguished experts that have contributed significantly to our knowledge about how prosody develops in first language acquisition. The ultimate aim of the book is to offer a complete state of the art on prosodic development that allows the reader to grasp the literature from an interdisciplinary and critical perspective. This volume will be of interest to scholars and students of psychology, linguistics, cognitive science, speech therapy, and education.

Historical Linguistics and Endangered Languages - Patience Epps 2021-07-28
This collection showcases the contributions of the study of endangered and understudied languages to historical linguistic analysis, and the

broader relevance of diachronic approaches toward developing better informed approaches to language documentation and description. The volume brings together perspectives from both established and up-and-coming scholars and represents a globally and linguistically diverse range of languages.The collected papers demonstrate the ways in which endangered languages can challenge existing models of language change based on more commonly studied languages, and can generate innovative insights into linguistic phenomena such as pathways of grammaticalization, forms and dynamics of contact-driven change, and the diachronic relationship between lexical and grammatical categories. In so doing, the book highlights the idea that processes and outcomes of language change long held to be universally relevant may be more sensitive to cultural and typological variability than previously assumed. Taken as a whole, this collection brings together perspectives from language documentation and historical linguistics to point the way forward for richer understandings of both language change and documentary-descriptive approaches, making this key reading for scholars in these fields.

Language Contact - Yaron Matras 2009-09-10
Most societies in today's world are multilingual. 'Language contact' occurs when speakers of different languages interact and their languages influence each other. This book is an introduction to the subject, covering individual and societal multilingualism, the acquisition of two or more languages from birth, second language acquisition in adulthood, language change, linguistic typology, language processing and the structure of the language faculty. It explains the effects of multilingualism on society and language policy, as well as the consequences that long-term bilingualism within communities can have for the structure of languages. Drawing on the author's own first-hand observations of child and adult bilingualism, the book provides a clear analysis of such phenomena as language convergence, grammatical borrowing, and mixed languages.

The Acquisition of Chinese as a Second Language Pronunciation - Chunsheng Yang 2021-03-22

This book is the first edited book to cover a wide range of issues related to Chinese as a second language (CSL) speech, including tone and segment acquisition and processing, categorical perception of tones, CSL fluency, CSL intelligibility/comprehensibility and accentedness, and pronunciation pedagogy. Moreover, the book addresses both theoretical and pedagogical issues. It offers an essential go-to book for anyone who is interested in CSL speech, e.g. CSL speech researchers, Chinese instructors, CSL learners, and anyone interested in second language speech.

Universal or Diverse Paths to English Phonology - Ulrike Gut 2015-03-30
The book is concerned with the acquisition of English phonology, both segmental and suprasegmental, by learners of English as a second language, as a third language and by speakers of a postcolonial ("new") variety of English. It focuses on the acquisition process and factors influencing it, based on insights from all three disciplines.
L2 Phonology Meets L2 Pronunciation - John Archibald 2022-01-24

Manual of Romance Phonetics and Phonology - Christoph Gabriel 2021-11-22
This handbook is structured in two parts: it provides, on the one hand, a comprehensive (synchronic) overview of the phonetics and phonology (including prosody) of a breadth of Romance languages and focuses, on the other hand, on central topics of research in Romance segmental and suprasegmental phonology, including comparative and diachronic perspectives. Phonetics and phonology have always been a core discipline in Romance linguistics: the wide synchronic variety of languages and dialects derived from spoken Latin is extensively explored in numerous corpus and atlas projects, and for quite a few of these varieties there is also more or less ample documentation of at least some of their diachronic stages. This rich empirical database offers excellent testing grounds for different theoretical approaches and allows for substantial insights into phonological structuring as well as into (incipient, ongoing, or concluded) processes of phonological change. The

volume can be read both as a state-of-the-art report of research in the field and as a manual of Romance languages with special emphasis on the key topics of phonetics and phonology.

The Oxford Handbook of Language Prosody - Carlos Gussenhoven 2021-01-07
This handbook presents detailed accounts of current research in all aspects of language prosody, written by leading experts from different disciplines. The volume's comprehensive coverage and multidisciplinary approach will make it an invaluable resource for all researchers, students, and practitioners interested in prosody.

Second Language Teacher Prosody - Emily Kuder 2019-11-14
Second Language Teacher Prosody focuses on the prosodic characteristics of input in L2 Spanish classrooms. Readers are led through descriptions and interpretations of prosodic behaviors based upon teachers' training and experience, their native or near-native speaker status, and their own comments about their teaching. The analysis culminates with several key discoveries and methodological implications with regard to didactic prosody, research design and methodology, and data interpretation. The conclusion offers future lines of research on SDS prosody including reception studies exploring the relative salience and effectiveness of prosodic cues. Educators can intentionally utilize these tools to achieve pedagogical goals. This book will be of interest to scholars in Applied Linguistics and Instructed Second Language Acquisition.

Social Dynamics in Second Language Accent John M. Levis 2014-04-01
This volume offers a definitive source for understanding social influences in L2 pronunciation, demonstrating the importance of empirical findings from a number of research perspectives, and outlining the directions that future work can take. The aim is to present a coherent argument for the significance of social factors and how they contribute to phonological acquisition.

Pragmatics and Prosody in English Language Teaching - Jesús Romero-Trillo 2014-04-16
This volume explores the elusive subject of English prosody—the stress, rhythm and intonation of the language—, and its relevance for English language teaching. Its sharp focus will be especially welcomed by teachers of English to non-native speakers, but also by scholars and researchers interested in Applied Linguistics. The book examines key issues in the development of prosody and delves into the role of intonation in the construction of meaning. The contributions tackle difficult areas of intonation for language learners, providing a theoretical analysis of each stumbling block as well as a practical explanation for teachers and teacher trainers. The numerous issues dealt with in the book include stress and rhythm; tone units and information structure; intonation and pragmatic meaning; tonicity and markedness, etc... The authors have deployed speech analysis software to illustrate their examples as well as to encourage readers to carry out their own computerized prosodic analyses.

Pragmatics and Prosody in English Language Teaching Jesús Romero-Trillo 2012-03-08
This volume explores the elusive subject of English prosody—the stress, rhythm and intonation of the language—, and its relevance for English language teaching. Its sharp focus will be especially welcomed by teachers of English to non-native speakers, but also by scholars and researchers interested in Applied Linguistics. The book examines key issues in the development of prosody and delves into the role of intonation in the construction of meaning. The contributions tackle difficult areas of intonation for language learners, providing a theoretical analysis of each stumbling block as well as a practical explanation for teachers and teacher trainers. The numerous issues dealt with in the book include stress and rhythm; tone units and information structure; intonation and pragmatic meaning; tonicity and markedness, etc... The authors have deployed speech analysis software to illustrate their examples as well as to encourage readers to carry out their own computerized prosodic analyses.

Intonation in L2 Discourse María Dolores Ramírez-Verdugo 2021-07-11
Grounded in a systemic functional linguistic (SFL) approach, this book applies a contrastive interlanguage corpus-based approach to investigate

the nature and role of L2 intonation and its pragmatic function in spoken discourse. The volume offers a brief overview of SFL theories and frameworks, with a clear focus on Halliday's model of phonology and the proposal of developing a grammar of speech. Integrating a SFL framework with a corpus linguistic-informed approach, the book uses this foundation as a jumping-off point from which to explore the prosodic complexities involved in English language teaching and learning for L2 learners, highlighting its various functions as illustrated in examples from the UAM English Learner Spoken Corpus. A final chapter synthesizes these findings toward critically reflecting on future directions for the study of L2 speech prosody. This book will be key reading for graduate students and researchers in applied linguistics and English language teaching.